

Livernois + McNichols Neighborhoods

ACTION AGENDA

Education & Youth
Summit Synthesis

Summit Overview

In the Summer of 2025 four Action Working Groups (AWG) each participated in a 2-day long summit to discuss values and goals related to their respective topics. Each AWG consisted of around 30-40 stakeholders. The following slides summarize the outcomes of the Education & Youth Summit.

Education & Youth Summit Goals:

- Define the overall vision through the lens of youth and education
- Determine where there are youth and education assets
- Define the communities' relationship to Marygrove and UDM
- Define what would make the neighborhoods safer for youth and families
- Define what amenities, resources and programs would support children and families to thrive in the neighborhoods

Participants included local stakeholders such as local school leadership and teachers, youth organization leaders, and parents. City of Detroit representatives and other citywide and national subject matter experts also participated in the summit.

***All information and ideas included in this document were captured during the Summer 2025 summits. The information included here will continue to be refined during 2026 based on priorities, feasibility, implementation capacity, potential partners, timeline, etc.**

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What is Learning/ a Learner?

We are all learners : Core Values

- **Curiosity**
- **Openness** - being receptive to new information, ideas, and experiences
- **Perseverance** - willingness to continue despite mistakes and challenges
- **Active Engagement**
- **Growth and Transformation**
- **"Good Trouble Makers"**

Goals/Visions

Goals for the learning community

Emerging Core Values for a Learning Community

1. Youth Agency

- *Choice*
- *Voice*
- *Ownership*

2. Access / Humility

3. Welfare

4. Acceptance

5. Ownership

6. Unlearning

7. Adaptability

8. Connectivity

9. Empathy

10. Safety

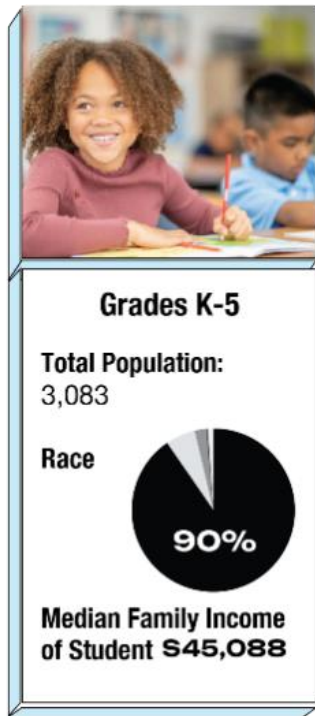
11. Equity

12. Pride

13. Participation

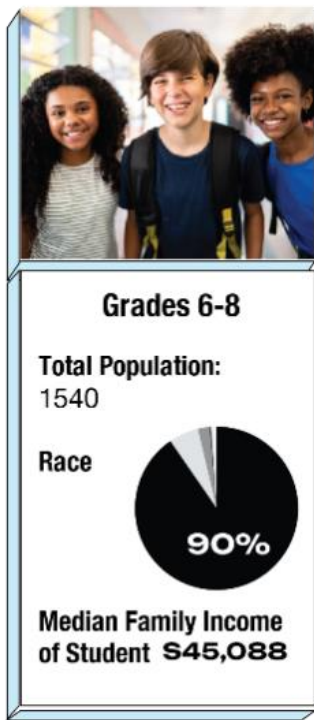
Goals for the Learners

Goals for K-5



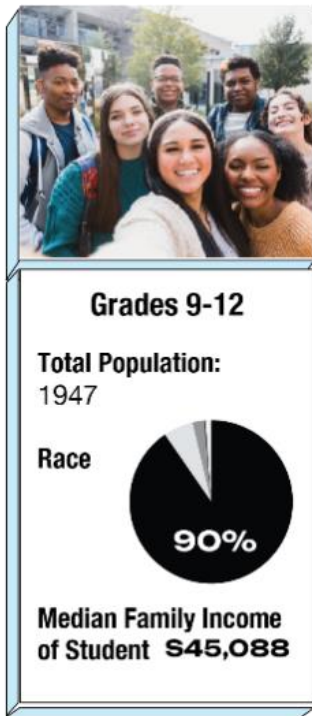
- **At this age the learner is a sponge** - this learner learns everywhere - home, school, neighborhood, technology
- **Learner needs to learn about the community**, socialize with peers, learn core academics, values
- **Learner needs access to quality education, informed parents, and access to technology**

Goals for Grades 6-8



- At this age the learner is getting a “preview of the rest of their lives” **learners need to start to build their values**
- **Learner needs to be given the tools to build their identity** and identity within their community, building **confidence**
- **Learner needs to learn how to communicate**, fostering peer relationships and friendships
- **Learner needs to find ways to get excited about learning** - non traditional pathways for knowledge building
- **Learner needs to be supported by parents**, friends and youth programs

Goals for Grades 9-12



- At this age the learner should be starting to learn **“Adulthood 101”**
- Learner needs to learn the **importance of self love & self worth**, building sustainable and healthy relationships, and building community
- This learner should learn about **trades and employment pathways**, technology and AI
- **Learner is supported by community, households and parents**

Goals for All Learners



ECE

Total Population:
66

Race



Median Family Income
of Student \$45,088



Grades K-5

Total Population:
3,083

Race



Median Family Income
of Student \$45,088



Grades 6-8

Total Population:
1540

Race



Median Family Income
of Student \$45,088



Grades 9-12

Total Population:
1947

Race



Median Family Income
of Student \$45,088



Undergraduate

Total Population:
3,547

Race



Median Family Income
of Student \$99,400



Grad & Professional

Total Population:
2,135

Race



Median Family Income
of Student \$99,400

- To feel **seen and valued**
- To feel **safe and welcomed**
- To find **safety** and have **financial support**
- To receive support from **peers and elders**

Who are our Learners of Tomorrow?

- Robots
- Returning Citizen
- Parents & Grandparents
- STEM Specific
- Special Needs
- Young adults returning to school
- Others?

Mapping What We Know/ Neighborhood Assets



- Mapping what can be learned in the area

Emerging Goals/Values

Emerging Goals + Values

- “Think big”
 - Need to see it to believe it
- “Good Trouble”
 - *Disrupting the Status Quo*
- Learn **EVERYWHERE**, “*we’re all learners*”
- “Leveling up to *exceptional*”
- “Everything we need is in house”
- Maximize access to
 - resources
 - knowledge , places, spaces
 - + healthy food options
- “Claiming space”

Emerging Shifts

Emerging Shifts

- Determining what we need to **unlearn**
- Future of **education** vs future of **learning**
- Learning to dream
 - *Bridging gaps between the possible + practical + “far-fetched”*
- Narrative work - shifting the mindset that you have to leave your neighborhood to find good quality
- What is **deserved** vs what is **accepted**
- When and how to youth lead?
- Breaking down university “fences”
- Unpriding, residents willingness to adapt to change

Emerging Opportunities

1 **Stitching Ecosystem**

- Pulling Vocational skills + trades into learning
- Harnessing alternative paths after high school
- Connecting traditional and non-traditional learning with housing and economic development

2 **Creating a Supportive + Sustainable ECE Ecosystem**

3 **Building Healthy Neighborhoods around Learning Anchors**

- Improving neighborhood housing
- Retaining and attracting residential populations
- Elevating + amplifying existing networks of support, safety and care
- Nurturing “Community spotters”

Emerging Challenges

Challenges

- Youth voice + agency
- Trust and belief in promises being kept - valid skepticism
- Timing/Phasing is *everything*
- Inaccessibility of major educational institutions
- Safety + feeling secure about allowing children to bike + navigate neighborhoods freely