

A photograph of a man sitting on concrete steps, looking directly at the camera. He is wearing a dark t-shirt, dark pants, and a watch on his left wrist. His hands are clasped in his lap. In the background, several children are visible, some sitting and some standing, on the same steps. The image has a blue tint.

# Education



## Education: Grants

### ACCESS

Boston, Massachusetts  
\$250,000

ACCESS promotes college access for underserved students by offering free college-affordability programs to high-school students in Boston and Springfield. Kresge’s three-year, \$700,000 will support a national expansion into three new cities, the extension of financial-aid counseling to 20,000 additional students, and the development of a certification program in college financial-aid advising.

### Achieving the Dream

Silver Spring, Maryland  
\$505,000

Achieving the Dream is a national initiative to increase the academic success of community college students, particularly low-income and minority individuals. This four-year grant will sustain the initiative’s Michigan expansion by funding the participation of Macomb Community College for three additional years, and supporting the participation of 10 Michigan colleges for one additional year.

### Achieving the Dream

Silver Spring, Maryland  
\$600,000

Achieving the Dream is a national initiative to increase the academic success of community college students, particularly low-income and minority individuals. This four-year grant will expand the initiative’s footprint in California by supporting the participation of eight colleges in the Los Angeles Community College District, which serves nearly a quarter-million students.

### The Alumni Association of the University of Michigan

Ann Arbor, Michigan  
\$100,000

The Alumni Association is an independent, membership organization that offers alumni programs and services, and supports the University of Michigan. Kresge’s two-year, \$200,000 grant will provide funding for the association’s LEAD Scholars Program, which uses scholarships and targeted outreach to recruit, retain and graduate underrepresented minority students.

### American Association of Community Colleges

(2007 grant)  
Washington, D.C.  
\$33,730

Representing more than 1,200 institutions, the American Association of Community Colleges is the advocacy, leadership and service organization promoting community colleges. This five-year, \$159,736 grant will support the ongoing participation of the Wayne County Community College District and Henry Ford Community College in the Achieving the Dream initiative.

AACC is the leading advocacy and membership organization for the nation’s 1,200 community colleges and their nearly 12 million students. This grant will underwrite the 21st-Century Commission on the Future of Community Colleges, which is charged with comprehensively examining the challenges and opportunities facing this fast-growing sector of higher education.

AACC is the leading advocacy and membership organization for the nation’s 1,200 community colleges and their nearly 12 million students. This two-year grant will provide multifaceted support for the Sustainability Education and Economic Development Initiative, which seeks to help community colleges build a skilled workforce for a globally competitive green economy.

As the nation’s major higher-education coordinating body, ACE seeks to increase education access and attainment for both traditional and nontraditional learners. This grant will support the design of a graduate fellowship program to encourage veterans to become university faculty.

As the nation’s major higher-education coordinating body, ACE seeks to increase education access and attainment for both traditional and nontraditional learners. Kresge’s three-year, \$375,000 grant will support the national coordination of an annual College Application Week in each state to highlight the resources available to help low-income and first-generation students pursue postsecondary education.

The consortium of 36 small, primarily faith-based private colleges in central Appalachia is historically committed to serving the region’s first-generation and low-income students. This multiyear, \$300,000 grant will support Latino student success at member institutions.

The association for the state’s 22 public community colleges seeks to enhance student performance. Kresge’s two-year, \$650,000 grant seeks to improve developmental education through the promotion of successful reform models.

The scholarship fund provides financial, academic and personal support to Asian American and Pacific Islander students. This grant will support a two-day higher-education summit focused on improving college achievement rates, particularly among first-generation college students in the Asian American and Pacific Islander community.

The nonprofit provides financial, academic and personal support to Asian American and Pacific Islander students. This multiyear, \$450,000 grant will support the PASS initiative by funding national research to increase advocacy and support for Asian American and Pacific Islander students and implementing new programs at three colleges serving these students.

The nation’s oldest higher-education association has historically spearheaded initiatives to improve education access and success for low-income and underrepresented students. Kresge’s grant will provide funding to 10 four-year institutions that partner with community colleges and on-campus veterans’ programs to matriculate and graduate underrepresented minority males in science, technology, engineering and mathematics.

The independent policy and research center seeks to transform U.S. education through innovations in teaching practice, student learning and knowledge building. Carnegie will use this funding to extend its Quantway developmental mathematics sequence to two semesters, which it hopes will better prepare community college students seeking to enter the science, technology, engineering, and mathematics fields.

The network of civic leaders is spearheading the advancement of the next generation of great American cities. This grant will support up to 57 \$10,000 challenge grants to 57 cities competing for the \$1 million Talent Dividend Prize, which will be awarded to the city that most increases the number of college degrees granted per 1,000 residents over the next three years.

The membership association of nearly 6,000 colleges, universities, schools and school districts focuses on strengthening student opportunities for access and success, and is best known for its administration of the SAT. Grant money will design, conduct and analyze an Annual Survey of School Counselors to determine what educational advisers are doing to improve college readiness, and how their services impact students’ achievement and college-attendance rates.

**American Association of Community Colleges**  
Washington, D.C.  
\$150,000

**American Association of Community Colleges**  
Washington, D.C.  
\$1,300,000

**American Council on Education**  
Washington, D.C.  
\$40,000

**American Council on Education**  
Washington, D.C.  
\$175,000

**Appalachian College Association**  
Berea, Kentucky  
\$150,000

**Arkansas Association of Two-Year Colleges**  
Little Rock, Arkansas  
\$400,000

**Asian and Pacific Islander American Scholarship Fund**  
Washington, D.C.  
\$50,000

**Asian and Pacific Islander American Scholarship Fund**  
Washington, D.C.  
\$225,000

**Association of Public and Land-grant Universities**  
Washington, D.C.  
\$600,000

**Carnegie Foundation for the Advancement of Teaching**  
Stanford, California  
\$750,000

**CEOs for Cities**  
Chicago, Illinois  
\$650,000

**The College Board**  
New York, New York  
\$450,000

<b>College Summit</b> (2010 grant) Washington, D.C. \$100,000	The nationally recognized college-access organization provides college-preparation services to low-income and underrepresented students in 180 high schools in 12 states. Kresge’s two-year, \$1,000,000 grant will create a new model to help College Summit expand into a new city and enable more students to enter and succeed in college.
<b>Council for Adult and Experiential Learning</b> Chicago, Illinois \$400,000	The nonprofit provides colleges, universities, businesses, labor organizations, and state and local governments with tools and strategies to improve learning opportunities for working adults. This grant will fund the marketing and communications campaign to increase awareness and use of LearningCounts.org, a national online platform to assess college-level learning acquired through military or workforce training for academic credit.
<b>Council of Michigan Foundations</b> Grand Haven, Michigan \$1,200,000	The Council of Michigan Foundations provides networking, education, and advocacy for nearly 375 Michigan grantmakers. This grant will support the second phase of Kresge’s Michigan Community Foundation Challenge Grant initiative, which awards matching funds to community foundations that raise money and establish endowments for local college access networks and activities.
<b>Demos: A Network for Ideas and Action</b> New York, New York \$200,000	Demos is a nonpartisan public-policy research and advocacy organization, founded in 2000. This grant will fund the production and dissemination of two research studies examining the impact of state disinvestment in higher education on low-income and first-generation college students.
<b>Education Trust Inc.</b> Washington, D.C. \$500,000	One of the nation’s leading education advocacy and research organizations, Education Trust focuses on identifying and eliminating gaps in educational opportunity and achievement, especially for low-income and underrepresented students. Kresge’s multiyear, \$800,000 grant will provide general operating support.
<b>Excelencia in Education</b> (2010 grant) Washington, D.C. \$360,000	Through research, public policy and programs, Excelencia seeks to improve postsecondary access and success for Latino students. It will use Kresge’s two-year, \$1,000,000 grant to expand the SEMILLAS: Growing What Works initiative to five institutions in five states, to refine, assess and replicate effective practices for accelerating Latino college attainment.
<b>Forum for the Future of Higher Education</b> Cambridge, Massachusetts \$40,000	The independent nonprofit organization, located on the Massachusetts Institute of Technology campus, is a community of academic leaders and scholars who explore new thinking and ideas that affect the future of higher education. Kresge’s four-year, \$160,000 grant will enable forum members to study innovative ways of using learning media and technologies to improve academic productivity.
<b>The Foundation for Maine’s Community Colleges</b> (2010 grant) South Portland, Maine \$475,000	The foundation aims to provide financial support for the Maine Community College System and to reinforce the need to raise Maine’s college-achievement level. Kresge’s multiyear, \$725,000 grant will enable Eastern Maine Community College to join the Achieving the Dream initiative, and fund a new initiative, Accelerate ME, which offers support and services to older adults completing their degrees.
<b>Governors State University</b> University Park, Illinois \$500,000	Governors State is an upper-division university, where course work begins at the junior baccalaureate level, and is the only public higher-education institution in Chicago’s south suburban area. This three-year, \$875,000 grant will fund the expansion of the university’s Dual Degree Program, which aims to increase the transfer rate of students from six local community colleges.
<b>Grantmakers for Education</b> Portland, Oregon \$25,000	Grantmakers for Education is an association of 275 foundations and corporations dedicated to leveraging philanthropic investments to improve educational outcomes. Grant money supported Innovation 2.0, a meeting held in June at the College for Creative Studies in Detroit, and its 15th annual conference, held in October in Los Angeles.
<b>Henry Ford Community College</b> (2007 grant) Dearborn, Michigan \$100,000	HFCC is a comprehensive community college dedicated to preparing students for a rapidly changing world and workplace by providing knowledge, developing communication skills and exploring multicultural opportunities. This five-year, \$450,000 grant will support the college’s participation in the Achieving the Dream initiative.
<b>Hispanic Scholarship Fund</b> San Francisco, California \$550,000	The fund is a major provider of scholarships and college access and success programming for Latino students and parents. This grant will support phase two of the bilingual “Your Words Today” public-service campaign to encourage greater involvement by parents in their children’s education and to improve the college-going rate.

The foundation supports Houston Community College, one of the nation’s largest and most diverse two-year colleges, which serves 75,000 predominantly low-income and minority students at its six campuses. Kresge’s four-year, \$800,000 grant will fund the Adult Degree Completion Initiative, which includes the college’s Veterans Outreach program and five-week Parent Academy.	
Founded by two wheelchair-bound college graduates, Incight operates the Students Transitioning and Realizing Talent program, which provides disabled high school students with the tools, resources and support to chart their course into postsecondary education. This four-year, \$375,000 grant will expand Incight’s direct services for START participants while they are in high school and college, and strengthen the college access and success pipeline of students with disabilities.	
Known as TICAS, this nonpartisan organization works to make higher education more accessible and affordable for students through policy research, educational outreach and advocacy. This three-year, \$750,000 grant will support TICAS’s general operations, giving it greater flexibility to respond to new policy developments while pursuing its strategic agenda.	
The nonprofit IHEP seeks to use research and direct service to increase access and success in postsecondary education. This three-year grant will expand the Project Win Win pilot in Michigan, through which community colleges award associate’s degrees to eligible students who qualified for degrees but left the system without receiving them, and to re-engage students who could complete their associate’s degrees relatively quickly.	
Jobs for the Future identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. This grant will support JFF’s Michigan expansion of “Breaking Through,” an initiative to help community colleges create accelerated education pathways for low-skilled adults seeking postsecondary degrees or credentials.	
JFF identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. Kresge’s four-year, \$1,130,000 grant will fund “Accelerating Opportunity,” a collaborative initiative with 40 community colleges in five states to create and expand improved pathways to postsecondary credentials for lower-skilled adults enrolled in Adult Basic Education.	
Thousands of college students earn college degrees or receive advanced training at this community college, the only publicly funded higher-education institution in Detroit’s suburban Macomb County. This five-year, \$620,000 grant will support the college’s participation in Achieving the Dream.	
This anti-poverty organization was the original managing partner for the Achieving the Dream initiative, the largest nongovernmental reform movement for student success in community college history. This five-year, \$193,328 grant will support the participation of Wayne County Community College and Henry Ford Community College in the initiative.	
Established by federal agencies and the Ford Foundation, MDRC combines research, experience and know-how to improve the lives of low-income individuals and influence public policy and practice. With this grant, MDRC will develop the “college match” pilot and demonstration project to study the effectiveness of an advisory program that helps high-achieving, low-income urban high-school students in Chicago and New York apply to and enroll in highly selective colleges.	
The Michigan Community College Association provides coordination, professional development and legislative advocacy for 28 community colleges. This three-year, \$1,050,000 grant will establish the Center for Student Success to serve as a statewide hub for coordinating a cohesive research, policy and practice agenda aimed at increasing college degree attainment in Michigan.	
The New Press is committed to publishing works of educational, cultural, social and community value, and has released more than 1,000 titles since 1990, including award-winners that have received the Pulitzer Prize, the National Book Award and other accolades. This multiyear, \$590,000 grant will fund the publication and promotion of a six-book series focusing on key issues in higher education, including affordability, barriers to college completion, and diversity.	

<b>Houston Community College Foundation</b> Houston, Texas \$300,000
<b>Incight</b> (2010 grant) Portland, Oregon \$50,000
<b>Institute for College Access and Success Inc.</b> Oakland, California \$250,000
<b>Institute for Higher Education Policy</b> Washington, D.C. \$400,000
<b>Jobs for the Future</b> Boston, Massachusetts \$200,000
<b>Jobs for the Future</b> Boston, Massachusetts \$580,000
<b>Macomb Community College</b> (2009 grant) Warren, Michigan \$100,000
<b>MDC Inc.</b> (2007 grant) Chapel Hill, North Carolina \$19,884
<b>MDRC</b> New York, New York \$250,000
<b>Michigan Community College Association</b> (2010 grant) Lansing, Michigan \$350,000
<b>The New Press</b> New York, New York \$300,000



**Philander Smith College**  
(2010 grant)  
Little Rock, Arkansas  
\$697,500

**The Posse Foundation**  
New York, New York  
\$100,000

**RP Group Inc.**  
Berkeley, California  
\$220,000

**Single Stop USA**  
(2010 grant)  
New York, New York  
\$150,000

**Spelman College**  
Atlanta, Georgia  
\$500,000

**Teachers College, Columbia University** (2007 grant)  
New York, New York  
\$3,286

**United Negro College Fund Inc.** (2008 grant)  
Fairfax, Virginia  
\$190,925

**United Negro College Fund Inc.**  
Fairfax, Virginia  
\$1,000,000

**United Negro College Fund Inc.**  
Fairfax, Virginia  
\$300,000

**The University of North Carolina at Chapel Hill**  
Chapel Hill, North Carolina  
\$1,135,000

**University of Texas at Austin**  
(2007 grant)  
Austin, Texas  
\$19,300

Founded by the United Methodist Church to educate freed slaves, the private, four-year liberal arts college has undergone a renaissance by focusing on a mission of promoting social justice. Kresge’s three-year, \$1,200,000 grant will establish the Center for Social Justice to engage scholars, researchers, and students examining pressing issues of social justice.

The foundation recruits talented, low-income students from inner-city high schools who may be overlooked by traditional college-admissions processes and sends cohorts of these students on full scholarships to 40 selective colleges nationwide. Posse will use Kresge’s three-year, \$300,000 grant to launch a Posse chapter in Houston, its ninth urban site.

The RP Group is a professional association for California community college institutional researchers and planners. Kresge’s three-year, \$600,000 grant will support a study to identify cost-effective student-support services that improve community college transfer and degree completion, and the dissemination of the findings throughout the state’s community college system.

Single Stop coordinates the delivery of critical benefits to low-income families through its “one-stop shop” model, which facilitates access to a suite of services using a sophisticated screening and enrollment tool and personal advisers. The launch of Single Stop at Miami Dade College, supported by this two-year, \$1,150,000 grant, will help connect students with the public benefits, tax credits and services, reducing their financial barriers to degree completion.

The four-year, liberal-arts women’s college is the nation’s premier institution educating women of color. Spelman is a leader in historically black colleges and universities sustainability, and has the highest graduation rate among historically black colleges and universities. This challenge grant will fund the LEED-rated renovation of Laura Spelman Rockefeller, the home of the college’s community engagement programs.

Teachers College, the nation’s oldest graduate school of education, is a national leader in advancing higher education reform and policies, and is one of the original Achieving the Dream national partner organizations. This multiyear, \$17,716 grant will support the participation of Wayne County Community College and Henry Ford Community College in the Achieving the Dream initiative.

UNCF is the nation’s largest minority-education organization. This four-year, \$1,432,950 grant will support an external review of Fisk University, a leading historically black, liberal-arts institution, to address longstanding operational issues and strengthen its fundraising capacity.

UNCF is the nation’s largest minority-education organization. Kresge’s two-year, \$1,400,000 grant will provide technical, staffing and grant assistance to six schools participating in UNCF’s Institute for Capacity Building advancement-training program, and will open its annual learning institute to Hispanic Serving Institutions and Tribal Colleges and Universities.

UNCF is the nation’s largest minority-education organization. Kresge’s funding will support the third phase of Building the Future of UNCF: A UNCF-Monitor Group Collaboration, a project designed to assist the fund’s leadership to revamp and strengthen the organization and improve its member institutions’ effectiveness.

Headquartered at the University of North Carolina, the National College Advising Corps places new college graduates in underserved high schools and community colleges where they serve as college access advisers. Kresge’s two-year grant will enable the corps to expand in high-priority states with established programs, launch a new program in Los Angeles, and transition to an innovative partnership funding model.

As one of the original national partner organizations, the University of Texas has played a seminal role in the design and implementation of Achieving the Dream. This five-year, \$189,300 grant will support the participation of Wayne County Community College and Henry Ford Community College in the Achieving the Dream initiative.

The Secretary of Education oversees the White House Initiative on Historically Black Colleges and Universities, a federal program established in 1980 to strengthen and expand the capacity of minority-serving institutions to provide quality education. Kresge’s grant supported the initiative’s 2011 National HBCU Conference, and planning for capacity building at minority-serving community colleges.

This highly diverse community college district serves the city of Detroit and neighboring communities. This five-year, \$450,000 grant will support Wayne County Community College District’s participation in the Achieving the Dream initiative.

Western Michigan University is a leader in recruiting and educating young people who have aged out of foster care. Funding from this multiyear, \$700,000 grant will enable the university to spearhead statewide efforts to improve college access and achievement for former foster youth.

Year Up provides year-long education and job training for low-income young adults in nine cities. This three-year grant supports the planning and development of the Professional Training Corps, a two-year program that will enable underserved students to earn an associate’s degree at a community college and obtain a year of work experience.

### Education: South Africa

Located in Cape Town, the university is a leader in African technology education. It earned this bonus grant when it met its final year fund-raising goals as part of Kresge’s South Africa Philanthropy Initiative.

The trust, established in 1994, supports the Red Cross War Memorial Children’s Hospital, Africa’s only freestanding pediatric hospital and a key academic training center. It earned this bonus grant when it met its final year fund-raising goals as part of Kresge’s South Africa Philanthropy Initiative

Located in a rural part of the Eastern Cape Province, South Africa’s smallest university strives to be an outstanding, internationally respected academic institution committed to its African identity, democratic ideals and social responsibility. Kresge’s four-year, \$900,000 grant helps to develop, diversify and retain the university’s next generation of faculty.

The South African Institute for Advancement (Inyathelo) supports nonprofit resource-mobilization and sustainability in South Africa and neighboring countries. Inyathelo manages Kresge’s five-year, \$10.5 million South Africa Philanthropy Initiative, which is designed to build the private advancement capacity of the Cape Peninsula University of Technology, University of Pretoria, University of the Witwatersrand, the University of the Western Cape and the Red Cross War Memorial Children’s Hospital Trust.

Since 2005, the institute has managed Kresge’s \$10.5 million South Africa Philanthropy Initiative, which focused on building private advancement capacity at five large teaching institutions. This three-year grant will enable the institute to consolidate the gains made during the initiative and to continue its pioneering work to ensure advancement remains an important part of South African higher education.

The institute provides educational training and support through open-learning principles, distance-education methods and technology. This four-year, \$1,200,000 grant will support the seven-foundation Partnership for Higher Education in Africa’s African University Technology project to improve the relevance and quality of technology in learning and teaching on the continent.

The University of Pretoria has evolved from a mainly white, Afrikaner institution to a multicultural, multiracial university that fully embraces the new South Africa. It earned this bonus grant when it met its final year fund-raising goals as part of Kresge’s South Africa Philanthropy Initiative.

**U.S. Department of Education**  
Washington, D.C.  
\$75,000

**Wayne County Community College District** (2007 grant)  
Detroit, Michigan  
\$100,000

**Western Michigan University Foundation**  
Kalamazoo, Michigan  
\$275,000

**Year Up**  
Boston, Massachusetts  
\$600,000

**Cape Peninsula University of Technology**  
Bellville, South Africa  
\$137,276

**The Children’s Hospital Trust**  
Rondebosch, South Africa  
\$145,678

**Rhodes University**  
(2009 grant)  
Grahamstown, South Africa  
\$310,000

**South African Institute for Advancement (Inyathelo)**  
Woodstock, Cape Town, South Africa  
\$50,000

**South African Institute for Advancement**  
Woodstock, Cape Town, South Africa  
\$1,390,000

**South African Institute for Distance Education**  
(2008 grant)  
Braamfontein, South Africa  
\$300,000

**University of Pretoria**  
Pretoria, South Africa  
\$145,678

**University of the Western Cape**  
Bellville, South Africa  
\$72,839

The former Apartheid government founded this historically black institution, located near CapeTown to serve Coloured South Africans only, but UWC embraced a new mission in the 1970s to serve all races and become the intellectual home of progressive forces. UWC earned this bonus grant when it met its final year fund-raising goals as part of Kresge’s South Africa Philanthropy Initiative.

**University of the Witwatersrand**  
Johannesburg, South Africa  
\$148,117

Founded in the 1920s with donations from South Africa’s mining industry, “Wits” became a center of political opposition to apartheid, a scientific pioneer and has produced several Nobel laureates, including Nelson Mandela. Wits earned this bonus grant when it met its final year fund-raising goals as part of Kresge’s South Africa Philanthropy Initiative.