

A photograph of a man sitting on stone steps, looking directly at the camera. He is wearing a dark t-shirt and dark pants. His hands are clasped in his lap. In the background, other people are visible, including a woman with a backpack and a person in a blue shirt. The scene is outdoors, possibly on a set of stairs or a walkway.

# Education



## Education: Grants

**Admission Possible**  
St. Paul, Minnesota  
\$750,000

Admission Possible provides intensive college-access assistance and services to underserved high school juniors and seniors in the Twin Cities and Milwaukee metropolitan areas. This three-year grant will be used to support a national expansion strategy and to help fund the launch of the program in Omaha, its third market.

**American Association of Community Colleges**  
(2007 grant)  
Washington, D.C.  
\$32,124

Representing more than 1,200 institutions, the American Association of Community Colleges is the prime advocacy, leadership and service organization promoting community colleges as key players in citizen education. This five-year, \$159,736 grant supports the ongoing participation of the Wayne County Community College District and Henry Ford Community College in Achieving the Dream initiative.

**Arizona State University**  
Tempe, Arizona  
\$1,000,000

The nation’s largest public research university seeks to increase access to higher education for more state residents by creating a seamless transfer process for community college students. Kresge’s three-year grant will advance the development and implementation of new technological tools that make college-transfer information more accessible and user-friendly.

**Carnegie Foundation for the Advancement of Teaching**  
Stanford, California  
\$2,000,000

The Carnegie Foundation is dedicated to transforming U.S. education through innovations in teaching practice, student learning and knowledge building. This two-year grant supports the creation and implementation of two new developmental mathematical curriculums, Statway and Quantway, designed to help more community college students complete their degrees.

**Carnegie Mellon University**  
Pittsburgh, Pennsylvania  
\$750,000

The private research university has combined advanced teaching with artificial intelligence to create online learning environments that afford working and nontraditional students greater flexibility in pursuing college degrees. Kresge’s three-year grant will expand the current offerings by funding the development of a new online introductory computer-science course for dissemination to community colleges, private colleges and universities.

To increase college retention and degree attainment, New Mexico’s largest postsecondary education provider is pioneering CNM Connect, a model project designed to improve student access to integrated academic and life services. With Kresge’s funding, the college will establish CNM Connect centers on its five campuses to serve as access points for centralized supports and benefits.

The network of civic leaders is spearheading the advancement of the next generation of great American cities. This four-year grant will support the Talent Dividend Prize of \$1 million to be awarded to the city that achieves the greatest increase in the number of college degrees granted per one thousand residents over the next three years.

The child-care resource and referral agency, which pioneered the nation’s first searchable online database of licensed care centers and family programs, is partnering on a pilot project to coordinate public/private funding for informal and non-center-based child care. This three-year, \$900,000 grant will help the organization expand the project throughout the state.

Since 1990, the association’s Teacher Education and Compensation Helps Early Childhood Project has provided scholarships and support to help child-care workers complete coursework in early childhood education and increase their compensation. Kresge’s two-year funding commitment will help implement the project in two new states and build a comprehensive data system to collect and analyze information on T.E.A.C.H. participants’ education-completion rates.

The nationally recognized college-access organization provides college preparation services to low-income and underrepresented students in 180 high schools in 12 states. Kresge’s two-year, \$1,000,000 grant will create a new model to help the organization expand into a new city and help more students enter and succeed in college.

The council provides colleges, universities, businesses, labor organizations and state and local governments with tools and strategies to improve learning opportunities for working adults. This two-year grant will fund the pilot phase of LearningCounts.org, a national online center to assess college-level learning acquired outside of a traditional classroom setting for academic credit.

This large, urban community college graduates significant numbers of low-income and underrepresented students while serving as an important anchor institution for Cleveland. The two-year grant will create a voluntary tutoring corps to help students progress through required “gatekeeper” courses into more advanced courses in their academic majors.

The small, private, historically black, liberal arts institution is rebounding from the costly damage and disruption caused by Hurricane Katrina in 2005. Kresge’s grant will support construction of the LEED-Gold Gentilly Center for Health Disparities and Disease Prevention, which seeks to promote quality research, create student learning opportunities and broaden community-health outreach.

Through research, public policy and programs, Excelencia seeks to improve postsecondary access and success for Latino students. The nonprofit will use Kresge’s two-year, \$1,000,000 grant to expand the SEMILLAS: Growing What Works initiative to five select institutions in five different states, which will refine, assess and replicate effective practices for accelerating Latino college attainment.

The foundation was established in 2009 to provide financial support for the seven-college Maine Community College System and to reinforce the need to raise Maine’s college-achievement level. Kresge’s three-year, \$725,000 grant will enable Eastern Maine Community College to join the Achieving the Dream initiative and also fund a new initiative, Accelerate ME, offering support and services to students completing their degrees.

HFCC is a comprehensive community college dedicated to preparing students for a rapidly changing world and workplace by providing knowledge, developing communication skills and exploring multicultural opportunities. This five-year, \$450,000 grant supports the college’s participation in the Achieving the Dream initiative.

**Central New Mexico Community College Foundation**  
Albuquerque, New Mexico  
\$900,000

**CEOs for Cities**  
Chicago, Illinois  
\$1,000,000

**Child Care Resources**  
(2008 grant)  
Seattle, Washington  
\$150,000

**Child Care Services Association**  
Chapel Hill, North Carolina  
\$750,000

**College Summit**  
Washington, D.C.  
\$900,000

**Council for Adult and Experiential Learning**  
Chicago, Illinois  
\$1,000,000

**Cuyahoga Community College**  
Cleveland, Ohio  
\$650,000

**Dillard University**  
New Orleans, Louisiana  
\$200,000

**Excelencia in Education**  
Washington, D.C.  
\$640,000

**The Foundation for Maine’s Community Colleges**  
South Portland, Maine  
\$250,000

**Henry Ford Community College**  
(2007 grant)  
Dearborn, Michigan  
\$100,000

**Incight Company**  
Portland, Oregon  
\$119,000

Founded by two wheelchair-bound college graduates, Incight operates the Students Transitioning and RealizingTalent program, which provides disabled high school students with the tools, resources and support to chart their course into postsecondary education. This four-year, \$375,000 grant will expand Incight’s direct services for START participants while they are in high school and college and strengthen the college access and success pipeline of students with disabilities.

**The Institute for College Access and Success Inc.**  
Oakland, California  
\$50,000

This nonpartisan organization works to make higher education more accessible and affordable for all students through policy research, educational outreach and advocacy. Grant funding will enable the institute to encourage, track and analyze diverse public comments on the Department of Education’s proposed regulatory changes to federal student aid, and ensure the needs of students, families and taxpayers are well-represented.

**Institute for Higher Education Policy**  
Washington, D.C.  
\$306,800

This independent, nonpartisan organization conducts policy research and analysis on programs and practices that increase student access and success in postsecondary education. This grant will fund a national scan of the postsecondary landscape, an assessment of existing policy and program needs and recommendations for geographically based educational grantmaking with the goal of increasing postsecondary achievement nationwide.

**Los Angeles Trade-Technical College**  
Los Angeles, California  
\$750,000

The two-year college has emerged as a national leader in green workforce development, offering a conduit to postsecondary degrees and certificates for low-income and underserved students in South Los Angeles. Aided by Kresge’s three-year grant, the college will design and deliver green workforce development programs to other community colleges and promote awareness and adoption of best practices by practitioners.

**Macomb Community College**  
(2009 grant)  
Warren, Michigan  
\$185,000

Thousands of college students earn college degrees or receive advanced training at this community college, the only publicly funded higher-education institution in Detroit’s suburban Macomb County. This five-year, \$620,000 grant will support the college’s participation in Achieving the Dream.

**MDC Inc.**  
(2007 grant)  
Chapel Hill, North Carolina  
\$28,690

This anti-poverty organization was the original managing partner for the Achieving the Dream initiative, the largest nongovernmental reform movement for student success in community college history. This five-year, \$193,328 grant supports the participation of Wayne County Community College and Henry Ford Community College in the initiative.

**MDC Inc.**  
Chapel Hill, North Carolina  
\$500,000

MDC was the original managing partner for the Achieving the Dream initiative, a national initiative designed to increase community-college student success, particularly among low-income and minority students. Kresge’s two-year grant will underwrite the inclusion of Los Angeles Southwest College and the Community College of the District of Columbia in the initiative.

**Michigan Community College Association**  
Lansing, Michigan  
\$450,000

The trade association for Michigan’s 28 community colleges provides coordination, professional development and legislative advocacy for its members. This three-year, \$1,050,000 grant will establish the Center for Student Success to serve as a statewide hub for coordinating a cohesive research, policy and practice agenda aimed at increasing college degree attainment in Michigan.

**National Association for the Education of Young Children**  
(2009 grant)  
Washington, D.C.  
\$365,000

As the world’s largest professional organization focused on early childhood educators, the association develops and promotes national standards for professional education and administers a national accreditation process for early childhood centers. Kresge’s two-year, \$700,000 grant will help more centers become accredited and maintain a high standard of excellence in early childhood care.

**National College Access Network**  
Washington, D.C.  
\$640,000

The National College Access Network develops program and evaluation models, disseminates best practices and offers wide-ranging services to member organizations, including community-based college-access programs, statewide college-access networks and postsecondary education institutions in 44 states. Funding from this three-year, \$980,000 grant will be used to develop innovative programs, services and technologies that build members’ capacity to support college access and success for underrepresented students.

The organization develops program and evaluation models, disseminates best practices and offers wide-ranging services to member organizations, including community-based college-access programs, statewide college-access networks and postsecondary education institutions in 44 states. Kresge’s three-year, \$1,500,000 funding commitment will create or strengthen statewide college-access networks in five states: Arizona, California, New Mexico, Ohio and Texas.

This bipartisan national organization works to improve the quality and effectiveness of state legislatures, foster interstate cooperation and ensure states have a voice in the federal system. Funding will be used to raise awareness among state legislators about the importance of Latino student college achievement and advance policy solutions for closing education gaps and promoting degree attainment.

Founded by the United Methodist Church in 1866 to educate freed slaves, the private, four-year liberal arts college has undergone a renaissance by focusing on serving low-income students. Kresge’s three-year, \$1,200,000 grant will establish the Center for Social Justice to engage scholars and researchers working on social-justice issues.

The nonprofit helps colleges and universities to lower energy use, operational costs and greenhouse gas emissions. This three-year, \$1,242,000 grant will fund Second Nature’s comprehensive outreach, training and support for under-sourced colleges and universities to ensure they can meet Kresge’s requirement that all education facilities challenge grants must be LEED Silver or better.

The nonprofit helps colleges and universities to lower energy use, operational costs and greenhouse gas emissions. Funding will develop a Blueprint for Education Sustainability and support Second Nature’s participation in a working group advising the 2010 Department of Education Summit on Sustainability in Washington, D.C.

The nonprofit helps colleges and universities to lower energy use, operational costs and greenhouse gas emissions. This grant will launch a project to help 200 under-resourced higher-education institutions adopt environmental-sustainability initiatives that promote energy savings, advance student learning, facilitate economic growth and increase community impact.

The organization coordinates the delivery of critical benefits to low-income families through its computerized “one-stop-shop” model, which facilitates access to a suite of services using a sophisticated screening and enrollment tool. The launch of Single Stop at Miami Dade College, supported by this two-year, \$1,150,000 grant, will help connect students with the public benefits, tax credits and services for which they are eligible, and thereby reduce their financial barriers to degree completion.

Teachers College, the nation’s oldest graduate school of education, is a national leader in advancing higher education reforms and policies, and is one of the original Achieving the Dream national partner organizations This five-year, \$17,716 grant supports the participation of Wayne County Community College and Henry Ford Community College in the Achieving the Dream initiative.

The Community College Research Center, housed at Teachers College, explores major issues affecting community colleges and student success. This three-year grant will fund the center’s research study at Macomb Community College in Michigan to examine institutional complexity and develop strategies to streamline and improve the student experience on campus.

The U.S. Department of Education houses the White House Initiative on Historically Black Colleges and Universities, established in 1980 by President Jimmy Carter to advise the executive branch on ways to strengthen these critical institutions. Kresge’s grant supported the 2010 National Conference on Historically Black Colleges and Universities.

The fund will help Fisk University, a leading, historically black, liberal-arts institution in Nashville, address longstanding operational issues and develop a comprehensive, long-term, sustainable operating plan. This four-year, \$1,432,950 grant supports an external review of Fisk’s operations and facilitates the school’s participation in UNCF’s long-term, capacity-building initiative.

**National College Access Network**  
Washington, D.C.  
\$1,500,000

**NCSL Foundation for State Legislatures**  
Denver, Colorado  
\$145,000

**Philander Smith College**  
Little Rock, Arkansas  
\$502,500

**Second Nature**  
(2008 grant)  
Boston, Massachusetts  
\$100,000

**Second Nature**  
Boston, Massachusetts  
\$40,000

**Second Nature**  
Boston, Massachusetts  
\$554,000

**Single Stop USA**  
New York, New York  
\$1,000,000

**Teachers College, Columbia University**  
(2007 grant)  
New York, New York  
\$3,286

**Teachers College, Columbia University**  
New York, New York  
\$850,000

**U.S. Department of Education**  
Washington, D.C.  
\$50,000

**United Negro College Fund**  
(2008 grant)  
Fairfax, Virginia  
\$315,725



**United Negro College Fund**  
(2009 grant)  
Fairfax, Virginia  
\$347,380

The college is the nation’s largest minority-education organization. This two-year, \$1,800,000 grant aims to increase knowledge and awareness of environmentally sustainable facilities at minority serving institutions as part of its Institute for Capacity Building.

**United Negro College Fund**  
Fairfax, Virginia  
\$300,000

The college is the nation’s largest minority-education organization. Kresge’s funding will support the initial phases of Building the Future of UNCF: A UNCF-Monitor Group Collaboration, a project designed to help UNCFs leadership revamp and strengthen the organization and improve its member institutions’ effectiveness.

**University of Maryland**  
University College  
Adelphi, Maryland  
\$1,200,000

With its focus on distance education and adult learners, the college now serves more than 90,000 students in 20 countries, including U.S. overseas military personnel and their families. Grant monies will be used to analyze student data and develop models to predict student retention and graduation success.

**University of Pennsylvania**  
Philadelphia, Pennsylvania  
\$500,000

The university’s faculty includes one of the nation’s leading scholars on minority serving institutions. This grant will fund three years of work by a research team responsible for identifying and publicizing examples of minority-serving institutions successfully supporting and graduating underrepresented students.

**University of Texas at Austin**  
(2007 grant)  
Austin, Texas  
\$28,100

The University of Texas has played a seminal role in the design and implementation of Achieving the Dream as one of the original national partner organizations. This five-year, \$189,300 grant supports the participation of Wayne County Community College and Henry Ford Community College in the Achieving the Dream initiative.

**Virginia Foundation for Community College Education**  
Richmond, Virginia  
\$350,000

The foundation raises funds for Virginia’s 23 community colleges and manages Great Expectations, an innovative program designed to increase educational attainment and workforce success among foster-care youth. Grant monies will strengthen the program’s services, expand its reach and establish an emergency financial-assistance fund over the next three years.

**Wayne County Community College District**  
(2007 grant)  
Detroit, Michigan  
\$100,000

This highly diverse community college district serves the city of Detroit and neighboring communities. This five-year, \$450,000 grant supports Wayne County Community College District’s participation in the Achieving the Dream initiative.

Education: South Africa

**Cape Peninsula University of Technology**  
(2005 grant)  
Bellville, South Africa  
\$168,228

Located in Cape Town, the university is a leader in African technology education. This year’s operating grant implements year five of a five-year strategic development plan, as part of Kresge’s Special Initiative in South Africa.

**The Children’s Hospital Trust**  
(2005 grant)  
Rondebosch, Cape Town, South Africa  
\$175,832

The trust, established in 1994, supports the Red Cross War Memorial Children’s Hospital, Africa’s only freestanding pediatric hospital and a key academic training center. This year’s grant will implement year five of a five-year strategic development plan, as part of Kresge’s Special Initiative in South Africa.

**Rhodes University**  
(2009 grant)  
Grahamstown, South Africa  
\$286,000

Located in a rural part of the Eastern Cape Province, South Africa’s smallest university strives to be an outstanding, internationally respected academic institution committed to its African identity, democratic ideals and social responsibility. Kresge’s four-year, \$900,000 grant will help to develop, diversify and retain the university’s next-generation of faculty.

**South African Institute for Advancement (Inyathelo)**  
(2007 grant)  
Woodstock, Cape Town, South Africa  
\$621,656

The South African Institute for Advancement (Inyathelo) supports nonprofit resource-mobilization and sustainability in South Africa and neighboring countries. Inyathelo manages Kresge’s five-year, \$10.5 million Special Initiative in South Africa, which is designed to build the private advancement capacity of the Cape Peninsula University of Technology, University of Pretoria, University of the Witwatersrand, the University of the Western Cape and the Red Cross War Memorial Children’s Hospital Trust.

Since 2005, Inyathelo has managed the \$10.5 million Kresge Special Initiative in South Africa, which sought to build the private advancement capacity at five large teaching institutions. Funding will be used to conduct a formal evaluation of the initiative’s effectiveness and its lasting impact on Inyathelo, the initiative’s grantees and other South African institutions.

The institute provides educational training and support through open-learning principles, distance-education methods and technology. This four-year, \$1,200,000 grant will support the seven-foundation Partnership for Higher Education in Africa’s African University Technology project to improve the relevance and quality of technology in learning and teaching at African universities.

South Africa’s oldest university has earned international recognition for its Nobel Prize-winning faculty, distinguished alumni and leading programs. This three-year, \$1,005,000 grant will provide annual support and challenge-grant funding for the South African Labour Development Research Unit’s Summer Training Program in quantitative methodologies for social science and public health researchers.

The University of Pretoria has evolved from a mainly white, Afrikaner institution to a multicultural, multiracial university that offers quality education to 50,000 South African students. This year’s operational grant will go toward implementation of year five of a five-year strategic development plan as part of Kresge’s Special Initiative in South Africa.

This historically black institution, located near Cape Town, was founded by the Apartheid government to serve Coloured South Africans, but embraced a new mission in the 1970s to serve all races and become the intellectual home of progressive forces. This year’s grant will support year five of a five-year strategic development plan as part of Kresge’s Special Initiative in South Africa.

Founded in the 1920s with donations from South Africa’s mining industry, “Wits” became a center of political opposition to Apartheid, a scientific pioneer, and one of the country’s leading research institutions. It has produced several Nobel laureates, including Nelson Mandela. This year’s grant will support year four of a four-year strategic development plan as part of Kresge’s South Africa Philanthropy Initiative.

**South African Institute for Advancement (Inyathelo)**  
Woodstock, Cape Town, South Africa  
\$40,490

**South African Institute for Distance Education**  
(2008 grant)  
Braamfontein, South Africa  
\$300,000

**University of Cape Town**  
(2008 grant)  
Rondebosch, South Africa  
\$85,000

**University of Pretoria**  
(2005 grant)  
Pretoria, South Africa  
\$32,872

**University of the Western Cape**  
(2005 grant)  
Bellville, South Africa  
\$165,525

**University of the Witwatersrand**  
(2008 grant)  
Johannesburg, South Africa  
\$105,936