Education

ACHIEVING THE DREAM
2012
Silver Spring, Md.
$170,000

The national reform initiative seeks to increase the academic success of community college students, particularly students of color and those with low incomes. This three-year, $2.04 million grant supports leadership development for community college presidents and trustees, the addition of three community colleges to the initiative and the sharing of lessons learned in the pursuit of postsecondary reform by U.S. and South African higher education leaders.

AMERICAN ASSOCIATION OF COMMUNITY COLLEGES
2013
Washington, D.C.
$367,000

The association is the leading advocacy and membership organization for the nation’s 1,200 community colleges and their nearly 11 million students. This three-year, $1.1 million grant from our Education and Environment programs provides continuing support for the Sustainability Education and Economic Development Initiative, which helps community colleges build a skilled workforce for a globally competitive green economy and become leaders in climate change resiliency in their communities.

ARKANSAS ASSOCIATION OF TWO-YEAR COLLEGES
2013
Little Rock, Ark.
$400,000

The association for the state’s 22 public community colleges seeks to enhance student success. This two-year, $650,000 grant enables five Arkansas community colleges to redesign their programs and support services at scale to provide students with well-defined institutional pathways to begin and complete programs of study.

AMERICAN INDIAN COLLEGE FUND
2013
Denver, Colo.
$250,000

The fund provides scholarships to Native American students and supports the country’s tribal colleges and universities. Funding from a three-year, $750,000 grant enables two tribal higher education institutions, One College in Arizona and Salish-Kootenai College in Montana, to participate in Achieving the Dream, a national reform initiative to increase the academic success of community college students.

AMERICAN PUBLIC MEDIA
2012
St. Paul, Minn.
$25,000

The media organization is the largest owner and operator of public radio stations and a premier producer and distributor of public radio programming, including “Marketplace,” which attracts more than 9 million listeners weekly. A three-year, $450,000 grant enables “Marketplace” to increase the scope and frequency of its coverage of higher education and to enhance public understanding of America’s education system.

BOLD IS HELPING EVERYONE ACHIEVE FULL POTENTIAL AND JOIN THE ECONOMIC MAINSTREAM.

ARIZONA STATE UNIVERSITY FOUNDATION
Tempe, Ariz.
$350,000

The foundation is serving as the fiscal sponsor and coordinator of the University Innovation Alliance, a coalition of 13 public universities. This three-year, $1 million grant underwrites the establishment and work of the alliance, which seeks to reshape the future of higher education by improving low-income and minority students’ educational attainment and economic prospects.

GRANTS
BOLD IS HELPING EVERYONE ACHIEVE FULL POTENTIAL AND JOIN THE ECONOMIC MAINSTREAM.
The Talent Dividend competition charged 57 cities with increasing the number of residents receiving college degrees over a four-year period. The prize: $1 million from The Kresge Foundation.

The winner: Akron, Ohio, which increased its college attainment levels by 20.2 percent by improving the readiness of incoming students, supporting enrolled students through to graduation and helping those who had dropped out of school return and complete their degrees.

Partners responsible for driving the increase: Northeast Ohio Council on Higher Education coordinated 24 business, civic and higher education institutions to pursue the prize collectively for Akron, Cleveland, Youngstown and Canton.

Other awardees cited for advancing the college success agenda and proving city-level coalitions can help improve the college attainment levels of their residents:

- Portland, Ore.
- Houston, Texas
- Buffalo-Syracuse, N.Y.
- Los Angeles-Long Beach-Santa Ana, Calif.
- Orlando-Kissimmee, Fla.

We believe local communities can help all residents reach their full potential and participate in the economic mainstream when they facilitate access to and success in postsecondary education.

Why It Matters

- A CEOs for Cities study found that 58 percent of a city’s economic standing as measured by per capita income is tied to the percentage of its population with a postsecondary degree, making it virtually impossible to improve a city’s economy without improving the education levels of its residents.
- By 2020, 65 percent of all jobs will require training and education beyond high school.
- The white-black and white-Latino education gaps have widened rather than narrowed since 1990.
- The Organisation for Economic Co-operation and Development ranks the U.S. 11th among industrialized nations for education of its young people.
Participants in the University of Akron’s Finish on Time program were among the many students in northeast Ohio who benefited from regional efforts to boost degree-completion rates. Photos courtesy University of Akron.

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*Includes $100 million for the Foundation for Detroit’s Future, the fund created to help resolve Detroit’s bankruptcy; see Letter From the President.
Asian and Pacific Islander American Scholarship Fund

The scholarship fund provides financial, academic, and personal support to Asian American and Pacific Islander students while promoting policies and research designed to enhance their access to and success in college.

Asian and Pacific Islander American Scholarship Fund

2012
Washington, D.C.
$100,000

The nonprofit scholarship fund provides financial, academic, and personal support to Asian American and Pacific Islander students. This three-year, $450,000 grant supports the PASS initiative by funding national research to increase advocacy and support for Asian American and Pacific Islander students and implementing new programs at three colleges serving these students.

Association of American Colleges and Universities

2012
Washington, D.C.
$200,000

The national higher education association is committed to making liberal education and inclusive excellence the foundations for institutional purpose and educational practice in higher education. It is using a two-year, $290,000 grant to share lessons learned and to scale promising practices from its LEAP Roadmap initiative, which encourages community colleges and states to adopt educational programs that promote high-quality learning and degree attainment.

Association of Governing Boards of Universities and Colleges

2012
Washington, D.C.
$250,000

The association provides consulting services and research on best practices in governance to 1,300 boards representing 1,900 colleges, universities, and related foundations. This two-year, $400,000 grant funds a project to strengthen governance at six historically black colleges and universities through board assessments, executive coaching, and other activities.

The Aspen Institute Inc.

2011
Washington, D.C.
$60,000

The international organization fosters values-based leadership and offers a neutral, balanced venue for discussing and acting on critical issues. A two-year, $500,000 grant supports the $1 million Aspen Prize for Community College Excellence, which is awarded biannually to a community college that delivers exceptional and equitable outcomes for students and graduates, as part of an effort to accelerate transformation in community colleges to improve degree attainment.}

Brandon Roberts + Associates

Chery Chase, Md.
$450,000

The consulting firm manages, on behalf of a funders’ collaborative, the Working Poor Families Project, a national initiative focused on state workforce development policies involving education and skills training for adults, economic development and income and work supports. This two-year, $725,000 grant, awarded by the Education and Human Services Programs and Cross-Disciplinary Fund, underwrites the project’s efforts to strengthen state policies and programs that increase the economic security of low-income working families.

California Community Foundation

2013
Los Angeles, Calif.
$360,000

The foundation drives transformative change in Los Angeles through its intermediary work as a champion of giving, a steward of donor funds and as a thought leader, convener and grantmaker focused on pressing problems facing the city. A two-year, $2 million grant is earmarked for the Los Angeles Scholars Investment Fund, which provides scholarships, money, and program support to organizations helping low-income students prepare for and graduate from postsecondary institutions.

Campaign for College Opportunity

2012
Los Angeles, Calif.
$150,000

The broad-based coalition of business, labor, ethnic, religious and civic organizations works to ensure that California’s next generation of students has the opportunity to attend college and succeed. This three-year, $750,000 grant advances organizational efforts to increase college completion by raising public awareness, strengthening statewide support and identifying policy solutions related to affordability, transfer, and funding.

Carnegie Foundation for the Advancement of Teaching

2013
Stanford, Calif.
$150,000

The independent policy and research center seeks to transform U.S. education through innovations in teaching practice, student learning and knowledge building. This grant supports Carnegie’s engagement with the Boston Consulting Group to develop a plan for the national expansion of Statway and Quantway, two national developmental education pathways designed to help community college students transition to credit-bearing college mathematics courses.

Center for Houston’s Future Inc.

Houston, Texas
$100,000

The think tank works to solve regional problems by engaging diverse leaders, providing impactful research and defining actionable strategies to make metropolitan Houston a globally competitive community. Through this three-year, $300,000 grant supported by Kresge’s Education and Health program teams, the center is building on its work in the Talent Dividend competition to expand My Degree Counts, an initiative to increase postsecondary degree and credential completion rates.

Center for Law and Social Policy

2012
Washington, D.C.
$195,000

The center improves the lives of low-income people by developing and advocating for federal, state, and local policies to strengthen families and create pathways to postsecondary education and work. The center manages the Benefits Access for College Completion initiative and is using this three-year, $800,000 grant to support a learning community that develops sustainable policies and practices to help all eligible students connect with the public benefits to which they are entitled.

College Advising Corps Inc.

Chapel Hill, N.C.
$400,000

The College Advising Corps places new college graduates in underserved high schools and community colleges where they serve as college access advisers. The corps is using this two-year, $750,000 grant to expand its programming in Michigan, California and Arizona, launch its first chapter at a historically black college or university and deepen its footprint in southern and western U.S. markets.

College Forward

Austin, Texas
$300,000

College Forward is a college coaching program that offers personalized, near-peer mentoring and a strong support network to guide motivated students to and through college. This three-year, $650,000 grant enables College Forward to expand its current pilot effort to offer free-for-service advising services to Houston community colleges and universities to help more low-income students persist in college.

College Possible

St. Paul, Minn.
$300,000

College Possible provides an intensive curriculum of coaching and support to make college admission and success achievable for low-income students. This two-year, $550,000 grant funds an ongoing national expansion that extends college access and success services to 15,000 students in five additional states.

CollegeSpring

San Francisco, Calif.
$350,000

CollegeSpring partners with schools and community organizations to help students from low-income backgrounds raise their SAT scores, navigate college admissions and financial aid and pursue college degrees successfully. Through a three-year, $750,000 grant, the organization is expanding its programs in California and other states, and developing a national infrastructure that fosters long-term financial sustainability.
<table>
<thead>
<tr>
<th>COLLEGE SUMMIT</th>
<th>The nationally recognized college access organization serves the postsecondary education pathways for formerly disconnected youth. This three-year, $750,000 grant provides operating support for the organization while it strengthens its financial management capacity and works to achieve long-term sustainability.</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUNITY PARTNERS</td>
<td>The organization provides administrative and financial services to nonprofit organizations that benefit the public, and serves as the fiscal sponsor for California Community Colleges. This two-year, $225,000 grant supports California Community Colleges’ strategic agenda to improve equity, productivity and quality in the state’s three higher education systems, and to increase college access and success for disadvantaged populations.</td>
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<td>COMMUNITY INITIATIVES INC.</td>
<td>The organization provides college access and success for low-income and underrepresented students. This two-year, $550,000 grant enables forum members to study innovative ways of using learning media and technologies to improve academic productivity.</td>
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<td>COLORADO DEPARTMENT OF HIGHER EDUCATION</td>
<td>This national organization works with states to increase the number of Americans with college degrees or certificates and to close attainment gaps for traditionally underserved populations. Operational support from a two-year, $450,000 grant enables Complete College America to scale high-impact postsecondary completion programs in the 50 states and the District of Columbia that have joined its Alliance of States.</td>
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<td>CONNECTICUT STATE COLLEGES AND UNIVERSITIES</td>
<td>Connecticut’s public higher education system comprises four state universities, 12 community colleges and a charter. A two-year, $500,000 grant funds the University’s Student Success Center that serves as a statewide NRO to scaling up innovation student success models across the state.</td>
</tr>
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<td>COUNCIL FOR ADULT AND EXPERIENTIAL LEARNING</td>
<td>The council supports extension of the College’s Accelerated Learning Programs six community colleges in Michigan and to build an instructional capacity to replicate the program in other states.</td>
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<td>COMMUNITY COLLEGE OF BALTIMORE COUNTY</td>
<td>The department focuses on helping Colorado residents earn postsecondary credentials that enable them to achieve personal and professional goals. This three-year, $600,000 grant accelerates the expansion of Colorado’s successful Free Application for Federal Student Aid completion efforts to 24 additional states, potentially benefiting nearly two million high school seniors who have college aspirations and need financial assistance.</td>
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<td>COUNCIL OF MICHIGAN FOUNDATIONS</td>
<td>With a national network of 43 colleges in 23 states, the dropout-recovery program uses a college-based model to help homeless and other hard-to-serve students complete high school and earn college credits. This three-year, $750,000 grant funds four initiatives designed to expand its programs, improve student results and strengthen organizational leadership in creating postsecondary education pathways for formerly disconnected youth.</td>
</tr>
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<td>GATEWAY TO COLLEGE NATIONAL NETWORK</td>
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<td>EDUCATION TRUST INC.</td>
<td>The advocacy and research organization focuses on identifying and eliminating gaps in educational opportunity and achievement, especially for low-income and underserved students. This two-year, $560,000 grant provides general operating support.</td>
</tr>
<tr>
<td>EXCELENCIA IN EDUCATION INC.</td>
<td>The independent nonprofit organization, located on the Massachusetts Institute of Technology campus, is a community of academic leaders and scholars who explore new thinking and ideas that affect the future of higher education. This four-year, $60,000 grant enables forum members to study innovative ways of using learning media and technologies to improve academic productivity.</td>
</tr>
<tr>
<td>FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES</td>
<td>The foundation supports California’s 122 community colleges, providing resources development and advancement, program and grant management, system-wide purchasing, financial services, information technology and career-training support. A two-year, $500,000 grant funds the launch of a Student Success Center that serves as a statewide hub for scaling up innovative student success models across the state.</td>
</tr>
<tr>
<td>HIGHER EDUCATION POLICY INSTITUTE</td>
<td>The institute is the fiscal agent for Change: The Magazine of Higher Learning, which explores trends and issues in higher education. This grant provides support for the magazine’s editorial functions.</td>
</tr>
<tr>
<td>HOUSTON COMMUNITY COLLEGE FOUNDATION</td>
<td>The foundation supports Houston Community College, one of the nation’s largest and most diverse two-year colleges, which serves 75,000 predominantly low-income and minority students at its six campuses. This four-year, $800,000 grant funds the Adult Degree Completion Initiative, which includes the college’s Veterans Outreach program and four-week Parent Academy.</td>
</tr>
<tr>
<td>IDEAS42</td>
<td>The organization works to bring insights from economics and psychology to strategies for dealing with social problems, and scaling up efforts to solve them. Funding supports efforts to design and test new approaches for increasing community college completion.</td>
</tr>
<tr>
<td>INMENTOR</td>
<td>The program builds mentoring relationships that empower students from low-income communities to develop strong personal relationships, nurture college aspirations, navigate the college application process and build critical skills that lead to college success. Funding from a two-year, $600,000 grant allows iMentor to launch a national partnership with Big Brothers Big Sisters of America and expand its program to four new cities.</td>
</tr>
<tr>
<td>INDEPENDENT COLLEGES OF INDIANA INC.</td>
<td>The organization serves as the collective voice for Indiana’s 33 private, nonprofit colleges and universities and their 90,000 students. It is using a two-year, $240,000 grant to explore different options for consolidating administrative functions across institutions to reduce operating costs.</td>
</tr>
<tr>
<td>GRANTS —</td>
<td>The nationally recognized college access organization provides college preparation services to low-income and underrepresented students in 170 high schools in 12 states. Through this three-year, $750,000 grant, College Summit is expanding in the public, Los Angeles Unified School District, where it provides 8,000 students annually with the support services they need to enter and succeed in college.</td>
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## JOBS FOR THE FUTURE

### IHEP
- **Indiana University**
  - Bloomington, Ind.
  - $250,000
  - The multicampus public research institution, grounded in the liberal arts and sciences, is a world leader in professional, medical and technological education. A three-year, $450,000 grant supports the launch of the Dual Degree Program pathway between Ivy Tech Community College and three Indiana University regional campuses (Yokom, Northwest and South Bend) to boost student transfer rates and increase associate and bachelor’s degree attainment.

### KRESGE FOUNDATION
- **Michigan Community College Association**
  - Lansing, Mich.
  - $600,000
  - The leadership development organization works to advance diversity, increase innovation and promote civic engagement. A two-year, $250,000 grant from our Cross-Disciplinary Fund and Education Program team supports the Memphis Talent Dividend, an effort to increase postsecondary degree and credential completion and ensure long-term sustainability for the region’s goal of raising local education levels.

### LEADERSHIP MEMPHIS
- **LaGuardia Community College Foundation**
  - Long Island City, N.Y.
  - $500,000
  - LaGuardia Community College is a two-year campus of the City University of New York with an enrollment of approximately 18,000 students. Through this two-year, $800,000 grant, LaGuardia is partnering with two other community colleges, Valencia in Orlando, Fla., and Maricopa in Phoenix, Ariz., to scale an online-faculty professional development program that modifies teaching practice in developmental education to improve student success.

### MICHIGAN COLLEGE ACCESS NETWORK
- **Lansing, Mich.**
  - $50,000
  - The network seeks to increase college readiness, participation and completion rates in Michigan, particularly among low-income, first-generation and minority students. This grant supports MCAN’s role as the fiduciary agent for a new commission assessing Michigan’s progress in increasing degree attainment and developing a plan for advancing policy and practice changes to increase workforce skill building and postsecondary credential attainment statewide.

### JOBS FOR THE FUTURE

### INSTITUTE FOR HIGHER EDUCATION POLICY
- **Washington, D.C.**
  - $250,000
  - The nonpartisan global research and policy center serves as a resource for government agencies, higher education organizations, philanthropic foundations and others committed to increasing access and success in postsecondary education. This three-year, $600,000 operating grant will enable IHEP to raise its visibility as a policy thought leader in the field, provide guidance to policy makers and education leaders and advance strategies to improve college access and success for underserved students.

### LEADERSHIP MEMPHIS
- **New York, N.Y.**
  - $98,000
  - The organization identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. A three-year, $750,000 grant enables the organization to provide technical assistance to Student Success Centers in Michigan, Ohio and Arkansas and to expand the model to additional states.

### LIVING CITIES INC.: THE NATIONAL COMMUNITY DEVELOPMENT INITIATIVE
- **New York, N.Y.**
  - $320,000
  - The philanthropic, corporate and public-sector partnership was established to bring community-development opportunities and the financial power of mainstream markets to urban neighborhoods and residents. Funding helps to underwrite the final-year activities of the Talent Dividend competition, which awards $1 million to the city that achieves the greatest increase in the number of college degrees granted per 1,000 residents over a three-year period.

### JOBS FOR THE FUTURE

### INSTITUTE OF INTERNATIONAL EDUCATION
- **New York, N.Y.**
  - $198,000
  - The institute works to foster mutual understanding, develop global leaders and protect academic freedom worldwide through educational exchange and training programs. This grant supports IEI as the administrator of a Travel and Learning Fund that enables U.S., South African and other representatives to attend conferences, training opportunities and meetings focused on postsecondary access and success.

### LEADERSHIP MEMPHIS
- **Boston, Mass.**
  - $250,000
  - The leadership development organization works to advance diversity, increase innovation and promote civic engagement. A two-year, $250,000 grant from our Cross-Disciplinary Fund and Education Program team supports the Memphis Talent Dividend, an effort to increase postsecondary degree and credential completion and ensure long-term sustainability for the region’s goal of raising local education levels.

### JOBS FOR THE FUTURE

### INSTITUTE OF INTERNATIONAL EDUCATION
- **Boston, Mass.**
  - $101,000
  - The organization identifies, develops and promotes education and workforce strategies that expand the college, career and life prospects of low-income youth and adults across 25 states. Through this grant, JFF is ramping up its college completion pathways in community colleges.

### LEADERSHIP MEMPHIS
- **Boston, Mass.**
  - $208,250
  - The leadership development organization works to advance diversity, increase innovation and promote civic engagement. A two-year, $250,000 grant from our Cross-Disciplinary Fund and Education Program team supports the Memphis Talent Dividend, an effort to increase postsecondary degree and credential completion and ensure long-term sustainability for the region’s goal of raising local education levels.

### JOBS FOR THE FUTURE

### INTERNATIONAL EDUCATION THE KRESGE FOUNDATION
- **Washington, D.C.**
  - $250,000
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### NATIONAL COUNCIL FOR COMMUNITY DEVELOPMENT INITIATIVE
- **Lansing, Mich.**
  - $800,000
  - A two-year, $410,000 grant enables NCCEP to transition its GEAR UP Alumni partnerships to improve public education, raise academic achievement levels and increase access to higher education for low-income students. This two-year, $420,000 grant enables NCCEP to transition its GEAR UP Alumni Leadership Academy, which engages low-income students to serve as college access advocates, to a more sustainable operating model.

### JOBS FOR THE FUTURE

### NATIONAL COUNCIL FOR COMMUNITY DEVELOPMENT INITIATIVE
- **Lansing, Mich.**
  - $600,000
  - $320,000
  - $350,000
  - The council creates and leverages broad-based education and community partnerships to improve public education, raise academic achievement levels and increase access to higher education for low-income students. This two-year, $420,000 grant enables NCCEP to transition its GEAR UP Alumni Leadership Academy, which engages low-income students to serve as college access advocates, to a more sustainable operating model.
Dedicated to helping city leaders build better communities, the national membership organization works in partnership with the 40 state municipal leagues and serves as a resource and advocate for more than 29,000 cities. A two-year, $475,000 grant enables the organization to improve the effectiveness and impact of strategic partnerships among municipal leaders, statewide college access networks and other stakeholders dedicated to increasing college completion rates in select cities.

The New America Foundation, a nonpartisan public-policy institute, invests in new thinkers and ideas to address the nation’s next generation of challenges, including national security, technology, asset building, health, energy, education and the economy. Through this two-year, $200,000 grant, the foundation is conducting two separate research studies focused on Hispanic student retention and the changing digital learning landscape to help community colleges develop scalable strategies for improving student success.

The council provides statewide leadership for the advancement of New Jersey’s 29 community colleges and coordinates statewide efforts to improve college completion. A two-year, $500,000 grant funds the launch of a Student Success Center that serves as a statewide hub for scaling up innovative student success models and strategies.

The national venture philanthropy fund provides multiyear financial and strategic support to innovative social entrepreneurs and the organizations they lead, and serves as the intermediary organization for the Pathways Fund, a Social Innovation Fund supported effort to boost college attainment. This two-year, $500,000 grant provides support to six national college access and success organizations to expand their programs and serve more high-need students.

Located in metropolitan Detroit, Oakland University offers undergraduate, graduate and continuing education programs to support research, scholarship, creative activity and public service. The university is using this grant to convene a two-day conference in 2015 of higher education practitioners across the state who are committed to improving student retention and college completion.

The organization opens the door to higher education for low-income, underserved youth, breaks down barriers that hinder first-generation and at-risk students from entering college and provides support that empowers them to succeed. A three-year, $450,000 grant funds the growth and replication of its Pathways to College Graduation Project at three sites in New York state.

The public opinion research and engagement organization helps communities address policy issues. This grant funds a research project to examine the current and potential roles and responsibilities of trustees at regional public universities and the groundwork for increased trustee engagement around student success and institutional capacity building in a rapidly changing higher education landscape.

ROCKEFELLER PHILANTHROPY ADVISORS

New York, N.Y.
$360,000

The organization provides research and counsel on charitable giving, develops philanthropic programs and offers program, administrative and management services for foundations and trusts. This two-year, $520,000 grant supports the expansion of the Academy for College Excellence program to four Arkansas community colleges to increase student retention and graduation.

New York, N.Y.
$265,000

The organization promotes global engagement on critical issues in education, health, environment, economics, governance and peace-building and works with strategic partners to drive social change in the areas of imagination, sustainability and justice. This grant funds a convening of 70 U.S. and global higher education leaders who will focus on new approaches for expanding higher education access and success to low-income and underrepresented populations.

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The university serves more than 32,000 students. With this two-year, $160,000 grant, the university’s Office of Community College Research and Leadership is extending research, evaluation, and data collection in Credit When It’s Due, a college credits reverse transfer initiative, to Georgia, Tennessee, and Texas.

### THE UNIVERSITY OF TEXAS AT AUSTIN

The university is one of the nation’s most prominent public flagship institutions. This funding enables the College of Education’s Center for Community College Student Engagement to include student focus groups in an ongoing research project, supported by previous grants, to strengthen institutional partnerships between urban-based community colleges and universities to improve Latino student transfer rates.

### UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Champaign, Ill.  
$80,000

The university serves more than 32,000 students. With this two-year, $50,000 grant, the university’s Center for Social Science Research is conducting a three-day institute focused on helping community colleges and universities strengthen Latino student engagement, transfer processes and transfer rates.

### VIRGINIA FOUNDATION FOR COMMUNITY COLLEGE EDUCATION

Richmond, Va.  
$90,000

The foundation raises funds for Virginia’s 23 community colleges and manages Great Expectations, an online program designed to increase educational attainment and workforce success among foster-care youth. This grant supports the launch of the program at Thomas Nelson Community College, a student engagement fellowship program, and improved data and research functionality.

### WASHINGTON MONTHLY CORP.

Washington, D.C.  
$53,000

Washington Monthly is one of the nation’s best-known nonprofit public policy magazines, and one of its best-known products is its annual college rankings issue, which looks at colleges based on their ability to enhance social mobility, produce high-quality research and serve their communities. A two-year, $250,000 grant provides funding for the development and marketing of an online College Handbook.

### WAYNE STATE UNIVERSITY

Detroit, Mich.  
$450,000

Wayne State is a comprehensive, urban research university offering more than 400 academic and community programs. This two-year, $600,000 grant supports efforts to use data collection and analysis to improve services that help students complete their degrees.

### WESTCHESTER COMMUNITY COLLEGE FOUNDATION INC.

Valhalla, N.Y.  
$100,000

Westchester Community College, one of 64 campuses of the State University of New York system, serves Westchester County in metropolitan New York City. It also serves as the host institution for the Community College Consortium for Immigrant Education, which is using this two-year, $125,000 grant to strengthen its capacity and collaborations to expand programs that advance immigrant student success.

### THE KRESGE FOUNDATION

The coalition strives to increase low-income and underrepresented students’ college-degrees attainment at small, independent, nonprofit colleges and universities. This grant, along with a previous grant, underwrites the planning and implementation of strategies to increase the capability of its 27 member institutions to support, advocate for and graduate low-income and underrepresented students.

### SOUTH AFRICAN INSTITUTE FOR DISTANCE EDUCATION

### THE KRESGE FOUNDATION

The Kresge Foundation was established in 1925 by Frederick W. Kresge, a Detroit businessman. The foundation is a private, non-operating foundation whose purpose is to promote the public welfare through support for education, the arts, and community development in the United States and around the world.

### U.S. DEPARTMENT OF EDUCATION

Washington, D.C.  
$35,000

The department is the primary government agency overseeing education policy in the United States. This grant supports the 2014 White House Initiative on Historically Black Colleges and Universities National Conference, which convenes HBCU leaders to highlight significant HBCU contributions, to discuss the current challenges facing their institutions and students and to develop practical strategies for enhancing the quality of HBCU educational experiences.

### WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION

Charleston, W.Va.  
$75,000

The commission is responsible for developing, establishing and overseeing the implementation of a public policy agenda for West Virginia’s four-year colleges and universities. A two-year, $225,000 grant underwrites the design and startup costs of a text-messaging platform pilot that provides 4,500 students at 24 high-need high schools with counseling and resources to help them transition successfully from high school to college.

### SOUTH AFRICAN INSTITUTE FOR ADVANCEMENT

### THE KRESGE FOUNDATION

The institute, known as Inyathelo, works to build a vibrant democracy in South Africa by strengthening civil society and higher education organizations, and developing a strong philanthropic movement. This grant covers costs of managing a request for proposals for projects to help several South African universities collect and analyze data and use it to support student success.

### SOUTH AFRICAN INSTITUTE FOR TECHNOLOGY

### THE KRESGE FOUNDATION

The South African Institute for Distance Education uses technology to increase access to education. A four-year, $1.34 million grant enables the Slovo Foundation to oversee the “We Succeed,” or Siyaphumelela, initiative, which seeks to use data analytics to enhance the effectiveness of programs and policies designed to improve South African university student success.

### TSHWANE UNIVERSITY OF TECHNOLOGY

### THE KRESGE FOUNDATION

South Africa’s largest residential university serves primarily low-income students in four of the nation’s nine provinces. This six-year, $640,000 grant supports the university’s participation in the Kresge-Inyathelo Advancement Initiative, aimed at improving the fundraising and development efforts at South African universities.

### UNIVERSITY OF JOHANNESBURG

### THE KRESGE FOUNDATION

The university has built a culture of inclusion and broad-based academic architecture, ranging from vocational and traditional to professional education, and startup costs of a text-messaging platform pilot that provides 4,500 students at 24 high-need high schools with counseling and resources to help them transition successfully from high school to college.
**UNIVERSITY OF PRETORIA**

The university has evolved from a mainly white, Afrikaner institution to a multicultural, nonracial university. This multi-year, $400,000 grant through the “We Succeed,” or Siyaphumelela, initiative enables the university to improve its collection, analysis and integration of student data with research, information technology, academic development, planning and academic divisions to increase South African university student success.

<table>
<thead>
<tr>
<th>Year</th>
<th>Location</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2012</td>
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**UNIVERSITY OF THE FREE STATE**

The multicultural, bilingual university offers undergraduate and postgraduate degrees in seven disciplines to 33,000 students across three campuses in the Free State Province in central South Africa. This multi-year, $400,000 grant through the “We Succeed,” or Siyaphumelela, initiative enables the university to improve its collection, analysis and integration of student data with research, information technology, academic development, planning and academic divisions to increase South African university student success.

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**UNIVERSITY OF THE WESTERN CAPE**

The former apartheid government founded this historically black institution, located near Cape Town, to serve Coloured South Africans only, but the university embraced a new mission in the 1970s to serve all races and become the intellectual home of progressive forces. Funding supports the Brian O’Connell Visiting African Scholar Fund, which honors its outgoing vice chancellor by bringing scientists and scholars of black African descent to the UWC campus to share research, cutting-edge models and promising innovations.

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**UNIVERSITY OF THE WITWATERSRAND**

Founded with donations from South Africa’s mining industry, “Wits” became a center of political opposition to apartheid and a scientific pioneer, and has produced several Nobel laureates, including Nelson Mandela and Nadine Gordimer. This five-year, $400,000 grant through the “We Succeed,” or Siyaphumelela, initiative enables the university to improve its collection, analysis and integration of student data with research, information technology, academic development, planning and academic divisions to increase South African university student success.

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Graduation day at Georgia State University: A member of the University Innovation Alliance, GSU leads the nation in eliminating disparities in graduation rates based on race or ethnicity. Data analytics is a key component of the university’s successes.