



Education

ACHIEVING THE DREAM

› SILVER SPRING, MD.

\$60,000

The national reform initiative seeks to increase the academic success of community college students, particularly low-income and underrepresented students. This grant will deepen Achieving the Dream’s partnership with the Aspen Institute as they jointly build a national community college leadership development program.

ACHIEVING THE DREAM

› SILVER SPRING, MD.

\$900,000 (2012)

The national reform initiative seeks to increase the academic success of community college students, particularly students of color and those with low incomes. This three-year, \$2.04 million grant supports leadership development for community college presidents and trustees, the addition of three community colleges to the initiative and the sharing of lessons learned in the pursuit of postsecondary reform by U.S. and South African higher education leaders.

AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

› WASHINGTON

\$475,000

The association is the leading advocacy and membership organization for the nation’s 1,200 community colleges and their nearly 13 million students. This three-year, \$1.11 million grant from our Education and Environment programs provides continuing support for the Sustainability Education and Economic Development Initiative, which helps community colleges build a skilled workforce for a globally competitive green economy and become leaders in climate change resiliency in their communities.

AMERICAN COUNCIL ON EDUCATION

› WASHINGTON

\$100,000 (2011)

The nation’s major higher education coordinating body seeks to increase education access and attainment for traditional and nontraditional learners. This three-year, \$375,000 grant supports the national coordination of an annual College Application Week in each state to highlight the resources available to help low-income and first-generation students pursue postsecondary education.

KEY
(Year grant awarded if prior to 2013)

AMERICAN INDIAN COLLEGE FUND

› DENVER

\$400,000

The fund provides scholarships to Native American students and supports the country’s tribal colleges and universities. Funding from a three-year, \$750,000 grant enables two tribal higher education institutions, Diné College in Arizona and Salish Kootenai College in Montana, to participate in Achieving the Dream, a national reform initiative to increase the academic success of community college students.

AMERICAN PUBLIC MEDIA

› ST. PAUL, MINN.

\$225,000 (2012)

The media organization is the largest owner and operator of public radio stations and a premier producer and distributor of public radio programming, including “Marketplace,” which attracts more than 9 million listeners weekly. A three-year, \$450,000 grant enables “Marketplace” to increase the scope and frequency of its coverage of higher education and to enhance public understanding of America’s education system.

APPALACHIAN COLLEGE ASSOCIATION

› BERA, KY.

\$150,000 (2011)

The consortium of 36 small, primarily faith-based private colleges in central Appalachia is historically committed to serving the region’s first-generation and low-income students. This three-year, \$300,000 grant supports Latino student success at member institutions.

ARKANSAS ASSOCIATION OF TWO-YEAR COLLEGES

› LITTLE ROCK, ARK.

\$200,000 (2012)

The association for the state’s 22 public community colleges seeks to enhance student performance. Part of the national Credit When It’s Due initiative, this two-year, \$500,000 grant funds the development of a credit-tracking and notification structure for a statewide reverse transfer program, which awards associate degrees to eligible students who transferred from community colleges to four-year institutions without first receiving the two-year credential.

ASIAN AND PACIFIC ISLANDER AMERICAN SCHOLARSHIP FUND

> WASHINGTON

\$125,000 (2011)

The nonprofit scholarship fund provides financial, academic and personal support to Asian American and Pacific Islander students. This three-year, \$450,000 grant supports the PASS initiative by funding national research to increase advocacy and support for Asian American and Pacific Islander students and by implementing new programs at three colleges serving these students.

ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES

> WASHINGTON

\$150,000 (2012)

The membership association of governing boards represents more than 6,500 elected and appointed trustees who oversee 1,200 community, technical and junior colleges located in the United States and abroad. This two-year, \$400,000 grant enables the association to expand and improve its educational offerings for trustees and to strengthen the capacity of governing boards and presidents to pursue reforms that increase the rate of college degree attainment.

BRANDON ROBERTS + ASSOCIATES

> CHEVY CHASE, MD

\$475,000 (2012)

The consulting firm manages, on behalf of a funders’ collaborative, the Working Poor Families Project, a national initiative focused on state workforce-development policies involving education and skills training for adults, economic development, and income and work supports. This two-year, \$950,000 grant, awarded by the Education and Human Services teams, enables the project to assist its network of nonprofit organizations, operating across 23 states, in strengthening state policies on behalf of low-income working families.

CALIFORNIA COMMUNITY FOUNDATION

> LOS ANGELES

\$640,000

The foundation drives transformative change in Los Angeles through its intermediary work as a champion of charitable giving, a steward of donor funds and a thought leader, convener and grantmaker focused on pressing problems facing the city. A two-year, \$1 million grant is earmarked for the Los Angeles Scholars Investment Fund, which provides scholarship money and program support to organizations helping low-income students prepare for and graduate from postsecondary institutions.

CAMPAIGN FOR COLLEGE OPPORTUNITY

> LOS ANGELES

\$250,000 (2012)

The broad-based coalition of business, labor, ethnic, religious and civic organizations works to ensure that California’s next generation of students has the opportunity to attend college and succeed. This three-year, \$750,000 grant advances organizational efforts to increase college completion by raising public awareness, strengthening statewide support and identifying policy solutions related to affordability, transfer and funding.

CENTER FOR COMMUNITY CHANGE

> WASHINGTON

\$250,000

The center strengthens, connects and mobilizes grassroots groups to enhance their leadership, voice and power. This grant provides operational support for the Young Invincibles, a national organization that focuses on empowering young Americans with information regarding health care, jobs, entrepreneurship and higher education.

CENTER FOR LAW AND SOCIAL POLICY

> WASHINGTON

\$290,000 (2012)

The center improves the lives of low-income people by developing and advocating for federal, state and local policies to strengthen families and create pathways to postsecondary education and work. The center co-manages the Benefits Access for College Completion initiative and is using this three-year, \$800,000 grant to support a learning community that is developing sustainable policies and practices to help all eligible students connect with the public benefits to which they are entitled.

COLLEGE SUMMIT

> WASHINGTON

\$250,000 (2012)

The nationally recognized college access organization provides college preparation services to low-income and underrepresented students in 170 high schools in 12 states. Through this three-year, \$750,000 grant, College Summit is expanding in the public Los Angeles Unified School District, where it provides 10,000 students annually with the support services they need to enter and succeed in college.

COMPLETE COLLEGE AMERICA

> WASHINGTON

\$300,000

This national organization works with states to increase the number of Americans with college degrees or certificates and to close attainment gaps for traditionally underrepresented populations. Operational support

from a two-year, \$450,000 grant enables Complete College America to scale high-impact postsecondary completion strategies in the 33 states and the District of Columbia that have joined its Alliance of States.

COUNCIL FOR ADULT AND EXPERIENTIAL LEARNING

> CHICAGO

\$100,000

The council provides colleges, universities, businesses, labor organizations and state and local governments with tools and strategies to improve learning opportunities for working adults. This grant supports a new transcription process for LearningCounts.org to ensure that academic credits awarded to adult students for nontraditional learning are recognized and accepted by community colleges and universities.

COUNCIL FOR ADULT AND EXPERIENTIAL LEARNING

> CHICAGO

\$350,000 (2012)

The council provides colleges, universities, businesses, labor organizations and state and local governments with tools and strategies to improve learning opportunities for working adults. This two-year, \$1.2 million grant funds the enhancement and expansion of services and products offered by LearningCounts.org, a national online center to assess college-level learning acquired outside a traditional classroom setting for academic credit.

COUNCIL FOR OPPORTUNITY IN EDUCATION

> WASHINGTON

\$150,000

This membership organization collaborates with 1,000 colleges and agencies nationwide to expand higher education opportunities and promote college achievement for low-income, first-generation students, veterans and individuals with disabilities. Grant money helps to lay the groundwork for an executive leadership transition and development of a strategic four-year plan.

COUNCIL OF INDEPENDENT COLLEGES

> WASHINGTON

\$150,000

Through its services and programs, the council helps more than 600 small and mid-size, independent, liberal arts colleges and universities improve their educational offerings, leadership and visibility. This grant augments current efforts to increase the number of community college students who transfer to and graduate from its member schools.

DEMOS: A NETWORK FOR IDEAS AND ACTION LTD.

> NEW YORK

\$250,000

The nonpartisan organization does public-policy research and advocacy. Grant money will advance three projects focused on alternative funding models for higher education, the impact of college debt on students’ decision-making and public disinvestment in higher education.

EDUCATION TRUST INC.

> WASHINGTON

\$300,000 (2011)

One of the nation’s leading education advocacy and research organizations, the trust focuses on identifying and eliminating gaps in educational opportunity and achievement, especially for low-income and underrepresented students. This three-year, \$800,000 grant provides general operating support.

EXCELSIOR COLLEGE

> ALBANY, N.Y.

\$294,000 (2012)

The college, a leader in online and distance learning, assists adult learners in reaching their educational goals by providing efficient, affordable access to higher education through multiple avenues to degree completion. This two-year, \$639,000 grant creates an open-source, interactive, multimedia Online Writing Lab for community college students who need developmental training in writing.

FORUM FOR THE FUTURE OF HIGHER EDUCATION

> CAMBRIDGE, MASS.

\$40,000 (2011)

The independent nonprofit organization, located on the Massachusetts Institute of Technology campus, is a community of academic leaders and scholars who explore new thinking and ideas that affect the future of higher education. This four-year, \$160,000 grant enables forum members to study innovative ways of using learning media and technologies to improve academic productivity.

FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

> SACRAMENTO, CALIF.

\$250,000

The foundation serves California’s 112 community colleges, providing resource development and advancement, program and grant management, systemwide purchasing, financial services, information technology and career training support. Grant money funds the pilot

launch of the California College Guidance Initiative, a technology-based college-counseling preparation and transition program supporting low-income students hoping to enroll in and complete college.

FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

> SACRAMENTO, CALIF.

\$370,000 (2012)

The foundation serves California's 112 community colleges, providing resource development and advancement, program and grant management, systemwide purchasing, financial services, information technology and career-training support. This two-year, \$845,000 grant underwrites the development of a statewide student-awareness campaign and online resource center to help more community college students complete their degrees.

FOUNDATION FOR MAINE’S COMMUNITY COLLEGES

> SOUTH PORTLAND, MAINE

\$75,000

The foundation provides financial support for the seven colleges in the Maine Community College System and reinforces the need to raise Maine’s college achievement level. This grant extends a prior funding commitment for an additional year to enable Eastern Maine Community College to continue its participation in the Achieving the Dream initiative through 2014.

GET SCHOOLED FOUNDATION

> NEW YORK

\$111,000

The national foundation uses the media and messengers of popular culture to motivate students to graduate from high school and empower them to enroll in college and complete their degrees. Grant funding enables Get Schooled to identify, market and distribute high-quality college-access technologies to high school counselors, college-access organizations and other education stakeholders that assist low-income and underserved students who are pursuing postsecondary education.

GOVERNORS STATE UNIVERSITY

> UNIVERSITY PARK, ILL.

\$175,000 (2011)

The upper-division university, where course work begins at the junior baccalaureate level, is the only public institution of higher education in Chicago’s south suburban area. This three-year, \$875,000 grant funds the expansion of the university’s Dual Degree Program, which aims to increase the transfer rate of students from six local community colleges.

HIGHER EDUCATION POLICY INSTITUTE

> SAN JOSE, CALIF.

\$25,000 (2012)

The institute is the fiscal agent for Change: The Magazine of Higher Learning, which explores trends and issues in higher education. This grant supports the magazine’s editorial functions.

HOUSTON COMMUNITY COLLEGE FOUNDATION

> HOUSTON

\$200,000 (2011)

The foundation supports Houston Community College, one of the nation’s largest and most diverse two-year colleges, which serves 75,000 predominantly low-income and minority students at its six campuses. This four-year, \$800,000 grant funds the Adult Degree Completion Initiative, which includes the college’s Veterans Outreach program and five-week Parent Academy.

iMENTOR

> NEW YORK

\$450,000

The program builds mentoring relationships that empower students from low-income communities to develop strong personal relationships, nurture college aspirations, navigate the college application process and build critical skills that lead to college success. Funding from a two-year, \$600,000 grant allows iMentor to launch a national partnership with Big Brothers Big Sisters of America and expand its program to four new cities.

INCIGHT COMPANY

> PORTLAND, ORE.

\$108,000 (2010)

Founded by two wheelchair-dependent college graduates, Incight operates the Students Transitioning and Realizing Talent program, which provides disabled high school students with the tools, resources and support to chart their course into postsecondary education. This four-year, \$375,000 grant expands Incight’s direct services for participants while they are in high school and college and strengthens the college access and success pipeline for students with disabilities.

INDEPENDENT COLLEGES OF INDIANA INC.

> INDIANAPOLIS

\$120,000

The organization serves as the collective voice for Indiana’s 31 private, nonprofit colleges and universities and their 90,000 students. It is using a two-year, \$240,000 grant to explore different options for consolidating administrative functions across institutions to reduce operating costs.

INSTITUTE FOR COLLEGE ACCESS AND SUCCESS, INC.

> OAKLAND, CALIF.

\$250,000 (2011)

The nonpartisan organization works to make higher education more accessible and affordable for students through policy research, educational outreach and advocacy. This three-year, \$750,000 grant supports the organization’s general operations, giving it greater flexibility to respond to new policy developments while pursuing its strategic agenda.

INSTITUTE OF INTERNATIONAL EDUCATION

> NEW YORK

\$50,000

The institute works to foster mutual understanding, develop global leaders and protect academic freedom worldwide through educational exchange and training programs. This grant extends a prior funding commitment to engage the institute as the administrator of a Travel and Learning Fund that enables U.S. and South African representatives to attend conferences, training opportunities and meetings focused on higher education access and success issues.

JOBS FOR THE FUTURE

> BOSTON

\$250,000 (2012)

The organization identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. A three-year, \$750,000 grant enables the organization to provide technical assistance to Student Success Centers in Michigan, Ohio and Arkansas and to expand the model to additional states.

JOBS FOR THE FUTURE

> BOSTON

\$341,750 (2011)

The organization identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. This four-year, \$1.13 million grant funds Accelerating Opportunity, a collaborative initiative with 40 community colleges in five states to create and expand improved pathways to postsecondary credentials for lower-skilled adults enrolled in adult basic education.

MACOMB COMMUNITY COLLEGE

> WARREN, MICH.

\$100,000 (2009)

Thousands of students earn college degrees or receive advanced training at Macomb, the largest grantor of associate degrees in the state and ranked consistently among the top 2 percent of community colleges nationally. This five-year, \$620,000 grant supports the college’s participation in Achieving the Dream, a multiyear initiative to improve success and outcomes for students attending community colleges.

MDRC

> NEW YORK

\$250,000

The education and social-policy research organization combines research and experience to improve the lives of low-income individuals and to influence public policy and practice. This grant supports MDRC’s efforts to scale Aid Like a Paycheck, an innovative approach for distributing Pell Grants and other federal aid as biweekly rather than lump-sum payments to help students better manage their finances, balance school and work commitments and achieve their academic goals.

MICHIGAN COLLEGE ACCESS NETWORK

> LANSING, MICH.

\$650,000

The network seeks to increase college readiness, participation and completion rates in Michigan, particularly among low-income, first-generation and minority students. This two-year, \$1.12 million grant advances its core programs, public awareness campaigns and professional development opportunities.

MOREHOUSE COLLEGE

> ATLANTA

\$405,000

Morehouse is among the nation’s most prominent and influential historically black colleges. This grant supports the new administration’s efforts to strengthen the college’s financial underpinnings, improve its operations and lay out a trajectory for long-term sustainability and success.

NATIONAL COUNCIL FOR COMMUNITY AND EDUCATION PARTNERSHIPS

> WASHINGTON

\$262,000 (2012)

The council creates and leverages broad-based education and community partnerships to improve public education, raise academic achievement levels and increase access to higher education for low-income students. This two-year, \$610,000 grant enables the council to

develop an advocacy strategy to generate continued support for Gaining Early Awareness and Readiness for Undergraduate Programs, a backbone federal college-access initiative serving 500,000 students in 43 states and four territories.

NATIONAL LEAGUE OF CITIES INSTITUTE INC.

> WASHINGTON

\$350,000

Dedicated to helping city leaders build better communities, the national membership organization works in partnership with the 49 state municipal leagues and serves as a resource and advocate for more than 19,000 cities. A two-year, \$475,000 grant enables the organization to improve the effectiveness and impact of strategic partnerships among municipal leaders, statewide college access networks and other stakeholders dedicated to increasing college completion rates in select cities.

NEW AMERICA FOUNDATION

> WASHINGTON

\$150,000

The New America Foundation, a nonpartisan public-policy institute, invests in new thinkers and ideas to address the nation’s next generation of challenges, including national security, technology, asset building, health, energy, education and the economy. Through this two-year, \$200,000 grant, the foundation is conducting two separate research studies focused on Hispanic student retention and the changing digital learning landscape, to help community colleges develop scalable strategies for improving student success.

THE NEW PRESS

> NEW YORK

\$290,000 (2011)

Committed to publishing works of educational, cultural, social and community value, the press has released more than 1,000 titles since 1990, including winners of the Pulitzer Prize, the National Book Award and other accolades. This two-year, \$590,000 grant underwrites the publication and promotion of a six-book series focusing on key issues in higher education, including affordability, barriers to college completion and diversity.

OAKLAND UNIVERSITY

> ROCHESTER, MICH.

\$30,000

Located in metropolitan Detroit, Oakland University offers undergraduate, graduate and continuing education programs to support research, scholarship, creative activity and public service. Funding enables the university to convene a two-day conference in 2014 focused on identifying and implementing best practices to promote student

persistence and college completion at all Michigan institutions of higher learning.

OHIO ASSOCIATION OF COMMUNITY COLLEGES

> COLUMBUS, OHIO

\$200,000 (2012)

The membership organization serves as a policy and programming advocate for Ohio’s community colleges and their 300,000 students. A two-year, \$500,000 grant supports the launch of a Student Success Center to act as a hub for coordinating statewide efforts to increase college student persistence and degree completion in the state.

ON POINT FOR COLLEGE

> SYRACUSE, N.Y.

\$200,000

The organization opens the door to higher education for low-income, underserved youth, breaks down barriers that hinder first-generation and at-risk students from entering college and provides support that empowers them to succeed. A three-year, \$450,000 grant funds the growth and replication of its Pathways to College Graduation Project at three sites in New York state.

PHILANDER SMITH COLLEGE

> LITTLE ROCK, ARK.

\$400,000

Founded by the United Methodist Church to educate freed slaves, the private, four-year liberal arts college has undergone a renaissance by focusing on social justice to build future generations of socially conscious leaders. This two-year, \$600,000 grant supports phase two of the college’s Social Justice Initiative by creating a permanent Social Justice Institute to promote dynamic curricula, programs and policies intended to develop future generations of socially conscious leaders.

POSSE FOUNDATION

> NEW YORK

\$100,000 (2011)

The foundation recruits talented low-income students from inner-city high schools who may be overlooked by traditional college-admissions processes and sends cohorts of these students on full scholarships to 40 selective colleges nationwide. The foundation is using this three-year, \$300,000 grant to launch a Posse chapter in Houston, its ninth urban site.

RESEARCH FOR ACTION INC.

> PHILADELPHIA

\$75,000

Research for Action conducts rigorous studies designed to provide a broad range of educational stakeholders with the information they need to improve student outcomes and strengthen schools and communities. Grant money is developing a potential state report card system to grade for-profit postsecondary education institutions and give regulators more information about the effectiveness and value of these education opportunities.

RP GROUP INC.

> BERKELEY, CALIF.

\$150,000 (2011)

The RP Group is a professional association for California community college institutional researchers and planners. This three-year, \$600,000 grant provides funding for a study to identify cost-effective student-support services that improve community college transfer and degree completion and to disseminate the findings throughout the state’s community college system.

SCHOLARSHIP AMERICA INC.

> MINNEAPOLIS

\$650,000

Over the past 50 years, the national organization has awarded nearly \$3 billion to 2 million students through its scholarship programs and services. Assisted by this two-year, \$1 million grant, Scholarship America is developing and implementing a new business model for the Dreamkeepers Emergency Financial Assistance Program, which helps community college students overcome financial emergencies and stay enrolled in school.

SINGLE STOP USA INC.

> NEW YORK

\$150,000

The organization coordinates the delivery of critical benefits to low-income families through counseling and its computerized “one-stop shop” model, which facilitates access to a suite of services using a sophisticated screening and enrollment tool. This grant supports the ongoing implementation of Single Stop at Miami Dade College to help connect students with the public benefits, tax credits and services for which they are eligible, thus reducing their financial barriers to degree completion.

STUDENT VETERANS OF AMERICA

> WASHINGTON

\$175,000

The organization represents a national network of 900 affiliated student-veteran chapters and supports high-impact programs, policies and partnerships that empower returning U.S. military members to achieve their educational goals. This two-year, \$350,000 grant advances the development of the Student Veteran Attainment Database as a tool for tracking the academic outcomes of student veterans who use the Post-9/11 GI Bill to pursue college degrees.

TEXAS ASSOCIATION OF COMMUNITY COLLEGES

> AUSTIN, TEXAS

\$400,000

The association provides coordination, professional development and legislative advocacy for the 50 public community college districts in Texas. This three-year, \$750,000 grant funds the launch of the Texas Success Center, a statewide hub to coordinate efforts to increase college success and accelerate degree completion.

uASPIRE

> BOSTON

\$225,000 (2011)

Formerly known as ACCESS, the organization promotes college access for underserved students by offering free college-affordability programs to high school students in Boston and Springfield, Mass. This three-year, \$700,000 grant supports a national expansion into three new cities, the extension of financial-aid counseling to 20,000 additional students and the development of a certification program in college financial-aid advising.

UNITE-LA INC.

> LOS ANGELES

\$400,000

The organization provides minority and low-income Los Angeles high school students with the information and assistance they need to apply for college financial aid. Assistance from a two-year, \$650,000 grant enables the organization to drive the implementation of education reforms aimed at improving graduation rates in southern California’s community colleges and to strengthen programmatic connections between education and business.

UNIVERSITY OF HAWAII FOUNDATION

> HONOLULU

\$172,000 (2012)

The foundation raises gifts to support the University of Hawaii’s 10 campuses, students and programs. This two-year, \$434,000 grant, part

of the national Credit When It’s Due initiative, enables the university to scale up and systematize its reverse-transfer system, which awards associate degrees to students who transferred from community colleges to four-year institutions without first receiving the two-year credential.

UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE
› ADELPHI, MD.

\$150,000

With its focus on distance education and adult learners, the college now serves more than 90,000 students in 20 countries, including U.S. overseas military personnel and their families. This grant extends prior funding to enable the college to support a national conference on using analytical student data to develop and implement intervention models at community colleges and four-year institutions to increase student retention, progression and graduation success.

UNIVERSITY OF TEXAS AT AUSTIN
› AUSTIN, TEXAS

\$350,000

The university is one of the nation’s most prominent public flagship institutions. The university’s Charles A. Dana Center is using a two-year, \$750,000 grant to develop and scale in Texas the New Mathways Project, an innovative approach for teaching remedial math to community college students to upgrade their skills and prepare them for college-level math courses.

UNIVERSITY OF TEXAS AT AUSTIN
› AUSTIN, TEXAS

\$175,000

The university is one of the nation’s most prominent public flagship institutions. Its College of Education houses the Center for Community College Student Engagement, which is using this two-year, \$250,000 grant to co-develop and conduct a three-day institute focused on helping community colleges and universities strengthen Latino student engagement, transfer processes and college completion in urban areas.

UNIVERSITY OF TEXAS AT AUSTIN
› AUSTIN, TEXAS

\$240,000 (2012)

The university offers undergraduate and graduate education and supports research and public service. Its College of Education houses the Center for Community College Student Engagement, which is using this two-year, \$740,000 grant to launch a large-scale exploration of the experiences and challenges that men of color encounter in community colleges.

U.S. DEPARTMENT OF EDUCATION
› WASHINGTON

\$23,000

The department is the primary government agency overseeing education policy in the United States. This grant supports the 2013 White House Initiative on Historically Black Colleges and Universities national conference, which convenes HBCU leaders to highlight significant HBCU contributions, to discuss the current challenges facing their institutions and students and to develop practical strategies for enhancing the delivery of high-quality educational experiences.

WASHINGTON MONTHLY CORP.
› WASHINGTON

\$172,000

Washington Monthly is one of the nation’s best-known nonprofit public policy magazines; one of its best-known products is its annual college rankings issue, which looks at colleges based on their ability to enhance social mobility, produce high-quality research and serve their communities. A two-year, \$225,000 grant provides funding for the development and marketing of a new College Handbook.

WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION
› CHARLESTON, W.VA.

\$150,000

The commission is responsible for developing, establishing and overseeing the implementation of a public-policy agenda for West Virginia’s four-year colleges and universities. A two-year, \$225,000 grant underwrites the design and startup costs of a text-messaging platform pilot that provides 4,500 students at 14 high-need high schools with counseling and resources to help them transition successfully from high school to college.

YES WE MUST COALITION
› WAYLAND, MASS.

\$50,000 (2012)

The coalition strives to increase low-income and underrepresented students’ college-degree attainment at small, independent, nonprofit colleges and universities. This two-year, \$150,000 grant underwrites a strategic planning process to increase the capability of its 27 member institutions to support, advocate for and graduate low-income and underrepresented students.

Education – South Africa

CAPE PENINSULA UNIVERSITY OF TECHNOLOGY
› BELLVILLE, SOUTH AFRICA

\$50,000 (2012)

The university is a leader in African technology education. This five-year, \$250,000 grant enables the university to continue building on fundraising and advancement efforts launched as part of the original Kresge Special Initiative in South Africa.

SOUTH AFRICAN INSTITUTE FOR ADVANCEMENT
› WOODSTOCK, CAPE TOWN, SOUTH AFRICA

\$1.37 million

From 2006 to 2010, the institute, known as Inyathelo, managed the original \$10.5 million Kresge Special Initiative in South Africa, which focused on building private advancement capacity at five large teaching institutions. This grant funds the first two years of implementation of a second round of the program, the Kresge-Inyathelo Advancement Initiative, which promotes advancement at four South African universities through training, consulting, structural reforms, better data management, an annual conference and development of a National Advancement Survey.

SOUTH AFRICAN INSTITUTE FOR ADVANCEMENT
› WOODSTOCK, CAPE TOWN, SOUTH AFRICA

\$227,000

From 2006 to 2010, the institute, known as Inyathelo, managed the original \$10.5 million Kresge Special Initiative in South Africa, which focused on building private advancement capacity at five large teaching institutions. This two-year, \$567,000 grant provides funding for a short-course certificate in advancement and resource management, which Inyathelo and the Rhodes University Business School have developed as an interim step toward the delivery of an accredited, two-year, postgraduate diploma in advancement.

TSHWANE UNIVERSITY OF TECHNOLOGY
› PRETORIA, SOUTH AFRICA

\$150,000 (2012)

South Africa’s largest residential university serves primarily low-income students in four of the nation’s nine provinces. This six-year, \$640,000 grant supports the university’s participation in the Kresge-Inyathelo Advancement Initiative, aimed at improving the fundraising and development efforts at South African universities.

UNIVERSITY OF PRETORIA
› PRETORIA, SOUTH AFRICA

\$50,000 (2012)

The university has evolved from a mainly white, Afrikaner institution to a multicultural, nonracial university that fully embraces the new South Africa. This five-year, \$250,000 grant enables the university to continue building on fundraising and advancement efforts launched as part of the original Kresge Special Initiative in South Africa.

UNIVERSITY OF THE FREE STATE
› BLOEMFONTEIN, SOUTH AFRICA

\$250,000

The multicultural, bilingual university offers undergraduate and postgraduate degrees in seven disciplines to 33,000 students across three campuses in the Free State Province in central South Africa. Assisted by a three-year, \$820,000 grant, the university’s Center for Teaching and Learning is implementing a suite of student surveys intended to help South African universities and colleges improve student engagement, support and success.

UNIVERSITY OF THE WESTERN CAPE
› BELLVILLE, SOUTH AFRICA

\$50,000 (2012)

The former apartheid government founded the historically black institution, located near Cape Town, to serve “colored” South Africans only, but the university embraced a new mission in the 1970s to serve all races and become the intellectual home of progressive forces. This five-year, \$250,000 grant enables the university to continue building on fundraising and advancement efforts launched as part of the original Kresge Special Initiative in South Africa.

UNIVERSITY OF THE WITWATERSRAND
› JOHANNESBURG

\$50,000 (2012)

Founded with donations from South Africa’s mining industry, “Wits” became a center of political opposition to apartheid and a scientific pioneer, and it has produced several Nobel laureates, including Nelson Mandela and Nadine Gordimer. This five-year, \$250,000 grant enables the university to continue building on fundraising and advancement efforts launched as part of the original Kresge Special Initiative in South Africa.