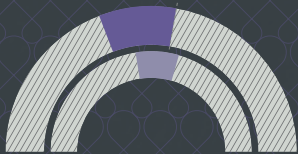


In 2012:

\$26.0 Million  
57 Awards



**ACCESS** (2011 grant)  
Boston

**\$225,000 /** ACCESS, now known as uAspire, promotes college access for underserved students by offering free college-affordability programs to high school students in Boston and Springfield, Mass. This three-year, \$700,000 grant supports a national expansion into three new cities, the extension of financial-aid counseling to 20,000 additional students and the development of a certification program in college financial-aid advising.

**Achieving the Dream**  
Silver Spring, Md.

**\$970,000 /** The national reform initiative seeks to increase the academic success of community college students, particularly low-income and students of color. This three-year, \$2.04 million grant supports leadership development for community college presidents and trustees, the addition of three community colleges to the initiative and the sharing of lessons learned in the pursuit of postsecondary reform by U.S. and South African higher education leaders.

**Alumni Association of the University of Michigan** (2011 grant)  
Ann Arbor, Mich.

**\$100,000 /** The alumni association is an independent, membership organization that offers alumni programs and services and supports the University of Michigan. This two-year, \$200,000 grant provides funding for the association's LEAD Scholars Program, which uses scholarships and targeted outreach to recruit, retain and graduate underrepresented minority students.

**American Association of Community Colleges**  
Washington

**\$500,000 /** The association is the leading advocacy and membership organization for the nation's 1,200 community colleges and their nearly 12 million students. This grant enables AACC to mount a public relations campaign to help shape understanding of the role, value and agenda of community colleges, and to create buy-in for implementing recommendations made by the 21st-Century Commission on the Future of Community Colleges.

**American Council on Education** (2011 grant)  
Washington

**\$100,000 /** ACE, the nation's major higher-education coordinating body, seeks to increase educational access and attainment for traditional and nontraditional learners. This three-year, \$375,000 grant supports the national coordination of an annual College Application Week in each state to highlight the resources available to help low-income and first-generation students pursue postsecondary education.

**American Council on Education**  
Washington

**\$758,000 /** The nation's major higher education coordinating body, seeks to increase educational access and attainment for traditional and nontraditional learners. This grant funds the Toolkit for Veteran Friendly Institutions, a project to familiarize veterans with their education benefits and postsecondary options under the new GI Bill and to encourage colleges to create programs and services that support veterans' education-attainment goals.

**American Council on Education**  
Washington

**\$600,000 /** The nation's major higher education coordinating body seeks to increase education access and attainment for traditional and nontraditional learners. ACE is using this grant to develop a comprehensive national initiative to increase U.S. adult learning and degree-attainment rates.

**American Public Media**  
St. Paul, Minn.

**\$200,000 /** The media organization is the largest owner and operator of public radio stations and a premier producer and distributor of public radio programming, including Marketplace, which attracts more than 9 million listeners weekly. A three-year, \$450,000 grant enables Marketplace to increase the scope and frequency of its higher education coverage and to enhance public understanding of America's educational system.

**Arkansas Association of Two-Year Colleges** (2011 grant)  
Little Rock, Ark.

**\$250,000 /** The association for the state's 22 public community colleges seeks to enhance student performance. This two-year, \$650,000 grant helps improve developmental education through the promotion of successful reform models.

**Arkansas Association of Two-Year Colleges**  
Little Rock, Ark.

**\$300,000 /** The association for the state's 22 public community colleges seeks to enhance student performance. This two-year, \$500,000 grant, part of the national "Credit When It's Due" initiative, funds the development of a credit-tracking and notification structure for a statewide reverse transfer program, which awards associate degrees to degree-eligible students who transferred from community colleges to four-year institutions without first receiving the two-year credential.

**Association of Community College Trustees**  
Washington

**\$43,000 /** ACCT is a membership association of governing boards representing more than 6,500 elected and appointed trustees who govern 1,200 community, technical and junior colleges. Funding is being used to sponsor "Leadership Counts: An Essential Dialogue," a one-day, high-level meeting focused on the challenges and opportunities related to identifying, developing and supporting community college leaders who can advance a student-success agenda.

**Association of Community College Trustees**  
Washington

**\$250,000 /** ACCT is a membership association of governing boards representing more than 6,500 elected and appointed trustees who oversee 1,200 community, technical and junior colleges located in the United States and abroad. This two-year, \$400,000 grant enables ACCT to expand and improve its educational offerings for trustees and strengthen the capacity of governing boards and presidents to pursue reforms that increase the rate of college degree attainment.

**Brandon Roberts + Associates**  
Chevy Chase, Md.

**\$475,000 /** The consulting firm manages, on behalf of a funders' collaborative, the Working Poor Families Project, or WFPF, a national initiative focused on state workforce-development policies involving education and skills training for adults, economic development and income and work supports. This two-year, \$950,000 grant, awarded by the Education and Human Services teams, enables WFPF to assist its network of nonprofit organizations, operating across 23 states, in strengthening state policies on behalf of low-income working families.

**Campaign for College Opportunity**  
Los Angeles

**\$350,000 /** The broad-based coalition of business, labor, ethnic, religious and civic organizations works to ensure that California's next generation of students has the opportunity to attend college and succeed. This three-year, \$750,000 grant advances organizational efforts to increase college completion by raising public awareness, strengthening statewide support and identifying policy solutions related to affordability, transfer and funding.

Carnegie Foundation for the Advancement of Teaching  
Stanford, Calif.

**\$1,500,000 /** The independent policy and research center seeks to transform U.S. education through innovations in teaching practice, student learning and knowledge building. This three-year, \$2 million grant supports the piloting and national expansion of two new developmental mathematical curriculums, Statway and Quantway, designed to help community college students more quickly and successfully transition to credit-bearing college mathematics courses.

Center for Community Change  
Washington

**\$110,000 /** The center strengthens, connects and mobilizes grassroots groups to enhance their leadership, voice and power. This grant supports the Young Invincibles' Campaign for Young America national youth bus tour of 16 states and the launch of an online discussion platform, which are intended to mobilize and empower young adults to play a leading role in expanding educational and economic opportunities.

Center for Law and Social Policy  
Washington

**\$315,000 /** The center improves the lives of low-income people by developing and advocating for federal, state and local policies to strengthen families and create pathways to postsecondary education and work. CLASP co-manages the Benefits Access for College Completion initiative and is using this three-year, \$800,000 grant to support a learning community that is developing sustainable policies and practices to help all eligible students connect with the public benefits to which they are entitled.

CEOs for Cities  
Chicago

**\$31,000 /** The network of civic leaders is spearheading the advancement of the next generation of great American cities. This additional grant funding enables CEOs for Cities to offer a series of four informational webinars to cities competing in the Talent Dividend Prize competition, which awards \$1 million to the city that achieves the greatest increase in the number of college degrees granted per 1,000 residents over a three-year period.

College Summit  
Washington

**\$250,000 /** The nationally recognized college access organization provides college preparation services to low-income and underrepresented students in 170 high schools in 12 states. Through this three-year, \$750,000 grant, College Summit is expanding in the public Los Angeles Unified School District, where it provides 10,000 students annually with the support services they need to enter and succeed in college.

The Community College of Baltimore County  
Baltimore

**\$500,000 /** The multicampus two-year college provides undergraduate education, workforce development, technology training and lifelong learning to nearly 70,000 people annually in the Baltimore metropolitan area. This grant funds the expansion of its Accelerated Learning Program, a successful approach to improving student success in developmental English courses, and a pilot launch of the program at up to 10 Michigan community colleges.

Council for Adult and Experiential Learning  
Chicago

**\$850,000 /** Known as CAEL, the council provides colleges, universities, businesses, labor organizations and state and local governments with tools and strategies to improve learning opportunities for working adults. This two-year, \$1.2 million grant funds the enhancement and expansion of services and products offered by LearningCounts.org, a national online center to assess college-level learning acquired outside a traditional classroom setting for academic credit.

El Paso Community College  
El Paso, Texas

**\$645,000 /** EPCC is committed to student success, and offers more than 130 academic programs and 350 personal enrichment and continuing education courses at five campuses in El Paso County. This grant supports the planning and initial implementation of a strategy to increase degree completion by military personnel, veterans and their dependents, in partnership with the University of Texas at El Paso and other four-year institutions.

Excelsior College  
Albany, N.Y.

**\$345,000 /** Excelsior College is a leader in online and distance learning, and assists adult learners in reaching their educational goals by providing efficient, affordable access to higher education through multiple avenues to degree completion. This two-year, \$639,000 grant creates and pilots an open-source, interactive, multimedia Online Writing Lab for community college students needing developmental writing training.

Forum for the Future of Higher Education (2011 grant)  
Cambridge, Mass.

**\$40,000 /** The independent organization, located on the Massachusetts Institute of Technology campus, is a community of academic leaders and scholars who explore new thinking and ideas that affect the future of higher education. This four-year, \$160,000 grant enables forum members to study innovative ways of using learning media and technologies to improve academic productivity.

Foundation for California Community Colleges  
Sacramento, Calif.

**\$475,000 /** Known as FCCC, the foundation serves California's 112 community colleges, providing resource development and advancement, program and grant management, systemwide purchasing, financial services, information technology and career-training support. This two-year, \$845,000 grant underwrites the development of a statewide student-awareness campaign and online resource center to help more community college students complete their degrees.

Governors State University (2011 grant)  
University Park, Ill.

**\$200,000 /** The upper-division university, where course work begins at the junior baccalaureate level, is the only public institution of higher education in Chicago's south suburban area. This three-year, \$875,000 grant funds the expansion of the university's Dual Degree Program, which aims to increase the transfer rate of students from six local community colleges.

Houston Community College Foundation (2011 grant)  
Houston

**\$200,000 /** The foundation supports Houston Community College, one of the nation's largest and most diverse two-year colleges, which serves 75,000 predominantly low-income and minority students at its six campuses. This four-year, \$800,000 grant funds the Adult Degree Completion Initiative, which includes the college's Veterans Outreach program and five-week Parent Academy.

Incight Co. (2010 grant)  
Portland, Ore.

**\$98,000 /** Founded by two wheelchair-dependent college graduates, Incight operates the Students Transitioning and Realizing Talent program, which provides disabled high school students with the tools, resources and support to chart their course into postsecondary education. This four-year, \$375,000 grant expands Incight's direct services for START participants while they are in high school and college and strengthens the college access and success pipeline of students with disabilities.

The Institute for College Access and Success (2011 grant)  
Oakland, Calif.

**\$250,000 /** Known as TICAS, the nonpartisan organization works to make higher education more accessible and affordable for students through policy research, educational outreach, and advocacy. This three-year, \$750,000 grant supports the organization's general operations, giving it greater flexibility to respond to new policy developments while pursuing its strategic agenda.

Institute of International Education  
New York

**\$100,000 /** The institute fosters mutual understanding, develops global leaders and protects academic freedom worldwide through educational exchange and training programs. This grant engages IIE as the administrator of a Travel and Learning Fund that enables U.S. and South African representatives to attend conferences, training opportunities and meetings focused on higher education issues.

Jobs for the Future  
Boston

**\$250,000 /** The organization identifies, develops and promotes education and workforce strategies that expand opportunities for youth and adults in more than 200 communities across 43 states. A three-year, \$750,000 grant enables JFF to provide technical assistance to Student Success Centers in Michigan, Ohio and Arkansas and to expand the model to additional states.

Macomb Community College (2009 grant)  
Warren, Mich.

**\$100,000 /** Thousands of college students earn college degrees or receive advanced training at this community college, the only publicly funded higher education institution in Detroit's suburban Macomb County. This five-year, \$620,000 grant supports the college's participation in Achieving the Dream.

MDRC  
New York

**\$250,000 /** MDRC combines research, experience and know-how to improve the lives of low-income individuals and influence public policy and practice. With grant funding, MDRC is expanding its College Match Program, which helps high-achieving, low-income urban high school students in Chicago and New York City apply to and enroll in more selective colleges.

Michigan College Access Network  
Lansing, Mich.

**\$425,000 /** The network seeks to increase college readiness, participation and completion rates in Michigan, particularly among low-income, first-generation and minority students. This grant provides funding for start-up grants to support the growth and development of six Local College Access Networks in the state; and enables the organization to serve as a fiduciary for a national conference focused on outcomes of the U.S. Department of Education's Free Application for Federal Student Aid completion project.

Michigan Community College Association (2010 grant)  
Lansing, Mich.

**\$250,000 /** The trade association for Michigan's 28 community colleges provides coordination, professional development and legislative advocacy for its members. This three-year, \$1.05 million grant establishes the Center for Student Success to serve as a statewide hub for coordinating a cohesive research, policy and practice agenda aimed at increasing college degree attainment in Michigan.

Michigan Community College Association  
Lansing, Mich.

**\$500,000 /** The trade association for Michigan's 28 community colleges provides coordination, professional development and legislative advocacy for its members. This grant, part of the national "Credit When It's Due" initiative, supports the creation of a Michigan Statewide Reverse Transfer Consortium to systematize the awarding of associate degrees to students who transferred from community colleges to four-year institutions without first receiving the two-year credential.

Michigan Community College Association  
Lansing, Mich.

**\$200,000 /** The trade association for Michigan's 28 community colleges provides coordination, professional development and legislative advocacy for its members. This two-year, \$650,000 grant is being used by the Michigan Center for Student Success to improve the design and structure of career pathways programs for adult learners enrolled at community colleges.

National College Access Network (2010 grant)  
Washington

**\$340,000 /** The National College Access Network develops program and evaluation models, disseminates best practices and offers wide-ranging services to member organizations, including community-based college-access programs, statewide college-access networks and postsecondary education institutions in 44 states. Funding from this three-year, \$980,000 grant is being used to develop innovative programs, services and technologies that build members' capacity to support college access and success for underrepresented students.

National Conference of State Legislatures Foundation for State Legislatures (2010 grant)  
Denver

**\$70,000 /** The bipartisan national organization works to improve the quality and effectiveness of state legislatures, foster interstate cooperation and ensure states have a voice in the federal system. This addition to a 2010 grant of \$145,000 funds the implementation of a series of mini-workshops that engage national leaders in a dialog about the issues involved in improving Latino student college achievement.

National Council for Community and Education Partnerships  
Washington

**\$348,000 /** The council creates and leverages broad-based education and community partnerships to improve public education, raise academic-achievement levels and increase access to higher education for low-income students. This two-year, \$610,000 grant enables NCCEP to develop an advocacy strategy to generate continued support for Gaining Early Awareness and Readiness for Undergraduate Programs, or GEAR UP, a backbone federal college-access initiative serving 500,000 students in 43 states and four territories.

New Profit Inc.  
Cambridge, Mass.

**\$1,000,000 /** The national venture philanthropy fund provides multiyear financial and strategic support to innovative social entrepreneurs and the organizations they lead, and serves as the intermediary organization for the Pathways Fund, a Social Innovation Fund supported effort to boost college attainment. This grant helps to strengthen six key national organizations, allowing them to achieve faster growth, increased sustainability and greater impact in promoting college access and success for underserved students.

Ohio Association of Community Colleges  
Columbus, Ohio

**\$300,000 /** The membership organization serves as a policy and programming advocate for Ohio's community colleges and their 300,000 students. A two-year, \$500,000 grant supports the launch of a Student Success Center to act as a hub for coordinating statewide efforts to increase college student persistence and degree completion in the state.

The Posse Foundation (2011 grant)  
New York

**\$100,000 /** The foundation recruits talented, low-income students from inner-city high schools who may be overlooked by traditional college-admissions processes and sends cohorts of these students on full scholarships to 40 selective colleges nationwide. The foundation is using this three-year, \$300,000 grant to launch a Posse chapter in Houston, its ninth urban site.

Public Agenda  
New York

**\$533,000 /** Public Agenda is a public opinion research and public engagement organization that helps communities address important policy issues. This grant funds a research project focused on how prospective students and employers view for-profit colleges, and to shed light on the knowledge, values and beliefs that factor into their college selection and hiring decisions.

Research for Action Inc.  
Philadelphia

**\$150,000 /** The independent research organization conducts rigorous studies designed to provide a broad range of educational stakeholders with the information they need to improve student outcomes and strengthen schools and communities. Funding will develop a state report card system to grade for-profit postsecondary educational institutions and give regulators and consumers more information about the effectiveness and value of these educational opportunities.

RP Group (2011 grant)  
Berkeley, Calif.

**\$230,000 /** The RP Group is a professional association for California community college institutional researchers and planners. This three-year, \$600,000 grant provides funding for a study to identify cost-effective student-support services that improve community college transfer and degree completion, and to disseminate the findings throughout the state's community college system.

Second Nature Inc.  
Boston

**\$440,000 /** Second Nature helps colleges and universities lower energy use, operational costs and greenhouse gas emissions. Second Nature is using this three-year, \$546,000 joint grant from Kresge's Education and Environment Programs to pursue a strategic planning process and to assess and evaluate its core programs, create a strategic plan, and increase the number of American College and University Presidents' Climate Commitment signatories.

Single Stop USA Inc. (2010 grant)  
New York

**\$150,000 /** The organization coordinates the delivery of critical benefits to low-income families through its computerized "one-stop shop" model, which facilitates access to a suite of services using a sophisticated screening and enrollment tool. The launch of Single Stop at Miami Dade College, supported by this two-year, \$1.15 million grant, connects students with the public benefits, tax credits and services for which they are eligible, and thereby reduces their financial barriers to degree completion.

Single Stop USA Inc.  
New York

**\$1,000,000 /** The organization coordinates the delivery of critical benefits to low-income families through its computerized "one-stop shop" model, which facilitates access to a suite of services using a sophisticated screening and enrollment tool. A three-year, \$1.25 million grant underwrites efforts to institutionalize the Single Stop model at Miami Dade College and lays the groundwork for scaling the program at community colleges nationwide.

Southern University System Foundation  
Baton Rouge, La.

**\$75,000 /** The foundation raises and manages private gifts to the Southern University System that promote academic excellence on all five university campuses. This grant supports the creation of the system's Five-Fifths Agenda for America, which seeks to increase African American male postsecondary-degree attainment by elevating the role of historically black colleges and universities as drivers of innovation and educational excellence.

United Negro College Fund (2011 grant)  
Fairfax, Va.

**\$400,000 /** Known as UNCF, the fund is the nation’s largest educational assistance organization for minorities. This two-year, \$1.4 million grant provides technical, staffing and grant assistance to six schools participating in UNCF’s Institute for Capacity Building advancement-training program, and opens its annual learning institute to Hispanic Serving Institutions and Tribal Colleges and Universities.

University of Hawaii Foundation  
Honolulu

**\$262,000 /** The foundation raises gifts to support the University of Hawaii’s 10 campuses and its students and programs. This two-year, \$434,000 grant, part of the national “Credit When It’s Due” initiative, enables the university to scale up and systematize its reverse-transfer system, which awards associate degrees to students who transferred from community colleges to four-year institutions without first receiving the two-year credential.

University of Pennsylvania  
Philadelphia

**\$150,000 /** The university’s faculty includes one of the nation’s leading scholars on minority-serving institutions. This grant funds the planning phase for a new Center for Minority-Serving Institutions, which will conduct research, convene scholars, improve leadership practices and promote collaborative efforts to address common challenges.

University of Pennsylvania  
Philadelphia

**\$25,000 /** The university offers a broad range of academic departments, an extensive research enterprise and a number of community-outreach and public-service programs. This two-year, \$50,000 grant supports the Graduate School of Education’s continued publication and promotion of Change magazine, a nonprofit publication that reports on contemporary issues in higher education and advances the national agenda on creating sustainable pathways to college-degree attainment.

The University of Texas at Austin  
Austin, Texas

**\$500,000 /** The university offers undergraduate and graduate education and supports research and public service. Its College of Education houses the Center for Community College Student Engagement, which is using this two-year, \$740,000 grant to launch a large-scale exploration of the experiences and challenges that men of color encounter in community colleges.

The University of Texas at El Paso  
El Paso, Texas

**\$645,000 /** The university is recognized nationally for its leadership in changing the face of U.S. higher education. This grant supports UTEP’s work in the planning and initial implementation of a strategy to increase degree completion among active military personnel, veterans and their dependents, in partnership with El Paso Community College.

U.S. Department of Education  
Washington

**\$25,000 /** The department promotes student achievement and preparation for global competitiveness by fostering educational excellence and equity. This grant supported the October 2012 Innovation and Productivity in Postsecondary Education Symposium, which convened 150 national leaders to address the challenges facing today’s college students and to identify technological advances in higher education teaching and learning.

U.S. Department of Education  
Washington

**\$37,500 /** The department promotes student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. The Secretary of Education oversees the White House Initiative on Historically Black Colleges and Universities, a federal program established in 1980 to strengthen and expand the capacity of minority-serving institutions to provide quality education. This addition to a grant originally made in 2011 and revised by the Education team supported the 2012 National HBCU Conference.

Western Michigan University Foundation (2011 grant)  
Kalamazoo, Mich.

**\$425,000 /** The university is a leader in recruiting and educating young people who have aged out of foster care. Funding from this multiyear, \$700,000 grant enables the university to spearhead statewide efforts to improve college access and achievement for former foster youth.

Yes We Must Coalition  
Wayland, Mass.

**\$100,000 /** The coalition strives to increase low-income and underrepresented students’ college-degree attainment at small, independent, nonprofit colleges and universities. This grant underwrites a strategic planning process to increase the capability of its 27 member institutions to support, advocate for and graduate low-income and underrepresented students.

Education: South Africa

Durban University of Technology  
Durban, South Africa

**\$170,000 /** The university offers undergraduate and graduate degrees in science, engineering and technology at multiple campuses in Durban and Pietermaritzburg. This seven-year, \$660,000 grant supports DUT’s participation in the new Kresge-Inyathelo Advancement Initiative, which focuses on improving institutional advancement capacity at four South African universities.

Rhodes University (2009 grant)  
Grahamstown, South Africa

**\$166,000 /** Located in a rural part of the Eastern Cape Province, South Africa’s smallest university strives to be an outstanding, internationally respected academic institution committed to its African identity, democratic ideals and social responsibility. This four-year, \$900,000 grant helps to develop, diversify and retain the university’s next generation of faculty.

South African Institute for Advancement  
Woodstock, Cape Town, South Africa

**\$35,000 /** From 2006 to 2010, the institute, known as Inyathelo, managed the original \$10.5 million Kresge Special Initiative in South Africa, which focused on building private advancement capacity at five large teaching institutions. This grant will help Inyathelo to partner with the Rhodes University Business School to develop, implement and deliver an accredited, postgraduate program in advancement.

South African Institute for Advancement  
Woodstock, Cape Town, South Africa

**\$640,000 /** From 2006 to 2010, the institute, known as Inyathelo, managed the original \$10.5 million Kresge Special Initiative in South Africa, which focused on building private advancement capacity at five large teaching institutions. This grant funds the planning, grantee selection and initial implementation of a second round of the program, the Kresge-Inyathelo Advanced Initiative, which will promote university advancement through training, consulting, structural reforms, better data management, an annual conference and bonus grants at four South African universities.

South African Institute for Advancement  
Woodstock, Cape Town, South Africa

**\$555,000 /** The institute, known as Inyathelo, works to build a vibrant democracy in South Africa by strengthening civil society and higher education organizations, and developing a strong philanthropic movement. This grant supports planning, research, convening and initial implementation efforts to develop a sustainable model for increasing student access and success at South African universities.

University of Johannesburg  
Johannesburg, South Africa

**\$150,000 /** The university has built a culture of inclusion and broad-based academic architecture, ranging from vocational and traditional to professional and postgraduate, across four campuses. This seven-year, \$640,000 grant supports UJ’s participation in the new Kresge-Inyathelo Advancement Initiative, which focuses on improving institutional advancement capacity at four South African universities.

University of Pretoria  
Pretoria, South Africa

**\$55,000 /** The university has evolved from a mainly white, Afrikaner institution to a multicultural, nonracial university that fully embraces the new South Africa. This grant provides funding for a January 2013 conference highlighting South African postsecondary student success initiatives.

The University of the Free State  
Bloemfontein, South Africa

**\$190,000 /** The multicultural, nonracial, bilingual public university serves 33,000 students on its three campuses. This grant funds the three-year national expansion of the South African Survey of Student Engagement, or SASSE, to 36 universities and colleges as part of an effort to improve student completion and success in South African postsecondary education.

The University of the Free State  
Bloemfontein, South Africa

**\$150,000 /** The multicultural, bilingual university offers undergraduate and postgraduate degrees in seven disciplines to 33,000 students across three campuses. This seven-year, \$640,000 grant supports its participation in the new Kresge-Inyathelo Advancement Initiative, which focuses on improving institutional advancement capacity at four South African universities.